

The Lemon Tree Day Nurseries Ltd

Bude Park Childrens Centre, Cookbury Close, Bransholme, Hull, HU7 4EY



Inspection date

5 September 2017

Previous inspection date

3 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The director and the manager are passionately enthusiastic about providing good-quality childcare. They are well organised and support staff well in their roles. Staff discuss their teaching practice during supervision meetings and how to raise outcomes for children.
- The director gathers information about the progress made by individual and groups of children. She uses this information to identify where extra support is needed to raise children's attainment in areas, such as mathematics. Staff implement adult-led activities to improve children's counting skills.
- Staff provide children with activities that focus on helping them to develop their communication, language and social skills. These include using toys and resources to support children's understanding.
- Children are confident to explore their surroundings and arrive happy. They form strong attachments to staff and demonstrate that they feel emotionally secure.
- The manager and staff support children who have special educational needs and/or disabilities very well. They provide an individual tailored programme to help children to settle well when they move on to school.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to extend and build on children's learning.
- Staff do not share enough information about children's learning and development with other early years settings they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance and build on learning at every opportunity to help raise outcomes for children to the highest possible level
- extend the range of information shared with other early years settings that children attend to support consistency in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the director and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the signs of abuse and where to report concerns. The director and the manager ensure that staff's knowledge of child protection is kept up to date. Staff work well with other professionals and agencies to meet children's individual needs. Senior staff attend training and cascade information to other staff at meetings. This helps staff to reflect on the experiences they offer children and to provide more learning experiences for them. The director, the manager and staff continually reflect on the service they provide for families. Staff gather the views and opinions of children by asking them to, for example, take photographs of things they like around the nursery. Changes to the layout of the toys and resources in the rooms have increased learning opportunities for children.

Quality of teaching, learning and assessment is good

Staff share information with parents about their children's learning in the nursery and ways they can continue to support their good progress at home. They use observations and assessments effectively to identify what children need to learn next. Staff use gestures as well as words when they speak to babies. They use every opportunity to sing songs and rhymes, helping babies to extend their communication and language skills. Staff help children to develop their early mathematical skills. For example, they ask them which jug is the smallest when holding two different sizes. Staff write numbers at the bottom of a ramp and ask children what number their toy car has reached when they roll it down. Staff ask children to recognise and draw the number two. Children learn key skills in preparation for their move on to school.

Personal development, behaviour and welfare are good

Children behave well. Staff give them lots of praise for their achievements, helping to raise their self-esteem. Children manage tasks on their own. For example, they hand out knives and forks to children at lunchtime and wash their hands prior to eating. Parents comment positively about how their children have formed very close relationships with their key person. Children demonstrate that they feel safe and secure. For example, babies openly go to staff for reassurance and a cuddle. Staff help children to manage the changes of daily routines. They ring a tambourine and give children a five-minute warning, giving them time to finish what they are playing.

Outcomes for children are good

Children are motivated to learn and make good progress. They are confident and keen to explore new activities and experiences. Babies have opportunities to develop their senses. For example, staff take them into a sensory room to explore different textures and lights. Children engage in physical activities, such as manipulating dough with their fingers and waving scarves in the air. Older children freely move from indoors to outdoors and enjoy playing in all weathers.

Setting details

Unique reference number	EY462431
Local authority	Kingston upon Hull
Inspection number	1066884
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	56
Name of registered person	The Lemon Tree Day Nurseries Ltd
Registered person unique reference number	RP532574
Date of previous inspection	3 October 2013
Telephone number	01482838908

The Lemon Tree Day Nurseries Ltd registered in 2013. The nursery employs nine members of childcare staff. All hold an appropriate early years qualification at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm, except for bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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