

Inspection of Lamesley Childcare at St Andrews Church

St. Andrews Church Hall, Lamesley, GATESHEAD, Tyne and Wear NE11 0EU

Inspection date:

28 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children thrive in this exceptionally welcoming environment. They show how safe and secure they feel as children confidently make their own choices from the variety of activities available. Children attend the holiday club from a range of different schools in the area. This enables children to build new friendships with a wide range of children and to rekindle old friendships previously made at the club. For children who are new to the club staff find out their interests. Staff seek out children with similar interests and encourage new children to join in existing play. This helps children to settle in from the moment they arrive at the club.

Children are self-motivated and confident as they choose what to do. They persevere when they encounter difficulties and develop their own ideas to extend games. Staff are very skilled practitioners who know when to intervene and when to step back. For example, children use large pieces of plastic that snap together to make a house. They discuss together where the door and windows should go. Children find connecting some pieces difficult and staff suggest how they may manoeuvre their hands to connect the pieces into place. This enables children to have confidence in their own abilities and understand their ideas are valued.

What does the early years setting do well and what does it need to do better?

- Children's behaviour is exemplary. They know the routines of the club and understand that, when playing football or riding bikes, they need to stay within the designated areas. Older children show high levels of respect and care for their younger peers and for each other. For example, they happily let younger children join in with existing games. Older children take time to explain the rules of the game and give those younger than them the time they need to complete their turn.
- The management team have high aspirations for the well-being of all children. This is reflected in the level of preparation for children entering the club. The management team ensure that staff have an excellent understanding of what it is they are providing for children. They make excellent use of regular discussions with staff to ensure their provision is of a very high quality.
- Many children also attend other breakfast and out-of-school clubs the company provides. This means the majority of children are already known to staff. This helps staff to further younger children's development through play. For example, staff offer many activities to continue the development of finger muscles to strengthen early pencil control.
- Children delight in the freedom they have to extend their physical skills as they run around and use different pieces of equipment, such as bikes and go-karts. Children learn to solve problems as they work out how to make the bikes go in

different directions as they ride backwards. Staff encourage children to run between a line of cones. This teaches children how to control their movements as they manoeuvre their bodies in different directions.

- Staff make snack and lunch times very sociable occasions for children. Children sit together and chat to their friends. Staff obtain information regarding children's special dietary requirements, preferences and food allergies. They ensure that the food they provide children adheres to this information.
- Staff know their responsibilities to keep children safe. They have an excellent level of supervision and carefully monitor the number of children throughout the session. Children know to tell a member of staff when they move between the indoor and outdoor areas.
- Parents are exceptionally praising of the commitment of all the staff who work at the club. They comment that they have 'complete confidence in the quality of care provided'. Parents particularly like that children can reconnect with friends they knew in nursery who have moved on to other schools.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY360616
Local authority	Gateshead
Inspection number	10392936
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	52
Number of children on roll	36
Name of registered person	Lamesley Childcare
Registered person unique reference number	RP909148
Telephone number	0191 4822084
Date of previous inspection	23 October 2019

Information about this early years setting

Lamesley Childcare at St Andrews Church registered in 2007. The holiday club employs 10 members of childcare staff. Of these, six are qualified to level 3 and four are unqualified. The holiday club is open Monday to Friday during school holidays. Sessions are from 8am to 6pm.

Information about this inspection

Inspector

Denise Charge

Inspection activities

- The manager and inspector completed a learning walk together. They observed activities in the indoor and outdoor learning environments used by children.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- Evidence of staff's qualifications and the suitability of all those working in the setting was checked by the inspector.
- The written views of parents were taken into account by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025