

Inspection of Little Adventures Nursery (Stirchley)

31-33 Lea House Road, Birmingham, West Midlands B30 2DB

Inspection date: 14 August 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff are friendly and affectionate at this nursery. Children spend time in a nurturing and stimulating environment. Staff develop strong relationships with children and get to know them well. They show an interest in what children are doing and help them to increase their knowledge and skills.

The curriculum across the nursery is focused on helping children to achieve the skills they need to prepare them for their eventual move to school. Leaders consider the individual learning needs of children and use an assessment system that supports their unique stages of development. Staff develop a good understanding of what children already know and create learning targets that build on their existing knowledge and skills. As a result, all children make good progress in their learning.

The secure outdoor environment affords itself to providing further learning opportunities for children. Staff set out a range of activities in this space for children to access. Children learn about balance, navigating space and using different surfaces. They have options to sit calmly and relax with books in the open air. Older children enjoy joining in more complex throwing and catching games as they try to get a ball into a moving box. They think critically and suggest ways to adjust the rules to make the game more difficult.

What does the early years setting do well and what does it need to do better?

- Staff know children well. They understand children's individual learning needs and know what they are interested in. This helps them to plan activities that children are keen to join in with. Children show high levels of engagement across the nursery and are motivated to extend their learning.
- Children follow well-established routines throughout the day. They help to tidy up and wash their hands before and after eating. Staff are generally available to support children when they need it. However, there are times when staff do not deploy themselves effectively to be able to meet the needs of all children. For example, staff wipe children's hands and lead them to bed to sleep, while there are still children finishing their lunch. This means there are short periods of time when staff have their backs to children who are eating. Leaders have begun to address the organisation of lunchtimes and plan to provide further training to staff to improve their understanding.
- Children have a wealth of opportunities to explore different textures and materials. They play with water and materials, such as flour and food colouring. Staff use these opportunities to incorporate a range of learning experiences for children. They teach children to improve their fine motor skills by giving them spoons to practise scooping motions. This provides children with the skills they

will need to be able to write.

- Children with special educational needs and/or disabilities are well supported. Comprehensive support plans are implemented so that crucial information can be gathered about children that can then be shared with other agencies. This helps children to gain the support they need at the earliest point. Leaders and staff work closely with parents and other professionals to ensure that the support they put in place is relevant and coordinated. This supports all children to make good progress.
- Older children are curious and confident. Staff ask children questions during their play to encourage their critical thinking skills. Children are inquisitive and able to make suggestions and express their ideas.
- Babies learn early communication skills. Staff are animated, and they help children to recognise different sounds that are linked to actions and gestures. The use of Makaton signs help children to gain the skills they need to communicate effectively. Regular opportunities to sing and share familiar stories help children to recognise how sounds link together and that words are used for a purpose. This contributes to the early literacy skills children will require when they move to school.
- Leaders are passionate and committed to providing high-quality learning experiences for children. They meet with staff regularly and spend time in rooms observing practice. They identify aspects of the nursery where improvements can be made and take action to address these. A wider leadership team ensures that staff have the knowledge and skills they need to enhance learning for children.
- Partnerships with parents are a real strength in this nursery. Leaders dedicate time to ensuring that important information is shared with parents. They develop strong relationships with families from the moment children start at the nursery and are passionate about supporting families as a whole unit. Parents comment that children make good progress, staff are friendly and they receive regular feedback from their child's key person. This helps to create consistent care for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the support already in place for staff so that they fully understand how to deploy themselves effectively to consistently meet the needs of all

children.

Setting details

Unique reference number	2785997
Local authority	Birmingham
Inspection number	10414635
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	81
Number of children on roll	62
Name of registered person	Ocean Adventurers Ltd
Registered person unique reference number	2598989
Telephone number	01934 713527
Date of previous inspection	Not applicable

Information about this early years setting

Little Adventures Nursery (Stirchley) registered in 2024 and is based in Birmingham. The nursery employs 19 members of childcare staff. Of whom, one holds qualified teacher status, one holds an early years qualification at level 6, 10 hold a qualification at level 3 and one holds a qualification at level 2. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round with the exception of one week at Christmas. The setting offers the government funded places for childcare.

Information about this inspection

Inspector
Christine Ward

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector and the manager carried out a joint observation of a communication and language activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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