

Little Pixies Before and After School Club

S.S.Mary and Johns Catholic Primary School, Gravelly Hill, North Erdington, Birmingham, B23 6BQ



Inspection date

14 September 2016

Previous inspection date

10 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are friendly, caring and approachable and they know children well. Children relate confidently to all adults, including their key person. Staff support the youngest children to develop social skills as they play alongside older children. Children's emotional well-being is successfully supported.
- Children's good health and physical development are promoted effectively. Children take part in many outdoor activities and make good use of the extensive grounds. They kick balls, play ball games and use wheeled toys.
- Children make independent choices in their play from the broad range of activities on offer. Staff take account of their different abilities, interests and ways of learning to make sure activities meet children's needs. Children demonstrate good levels of confidence.
- Partnerships with parents are good. Staff share information with them. Parents state that they receive lots of information about the time their child spends at the club.

It is not yet outstanding because:

- Although staff seek children's views about their time at the club, they miss opportunities to actively encourage them to contribute to the planning and to be highly involved in making decisions about what is offered.
- Staff do not obtain detailed information from the host school, so that they can offer a consistent approach and complement children's learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children even more opportunities to actively contribute to the planning and to be highly involved in making decisions about what is on offer
- obtain more information from the school that enables staff to support children to build further on their learning.

Inspection activities

- The inspector had a tour of the areas used for the out-of-school club provision with the manager. She observed the quality of staff interactions during activities.
- The inspector discussed children's activities with a manager.
- The inspector held a meeting with the manager. She spoke to the staff and children at appropriate times during the inspection.
- The inspector discussed the self-evaluation with the managers and looked at relevant documentation including the evidence of the suitability and training of all staff.
- The inspector spoke to a small selection of parents during the inspection, and took account of their views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a secure knowledge of the likely indicators of child abuse and are familiar with the procedures to follow if they have concerns about a child. Staff implement an effective policy to ensure that no one uses mobile phones or cameras in the club. Robust procedures are in place to check staff's suitability to work with children. This helps to promote children's safety and well-being. Children benefit from the support of a well-qualified staff team. The manager works closely with her staff to monitor the quality of the provision. She aims to provide a stimulating environment where children can thrive and be happy. Staff review activities regularly and share information about children so that they all work together to provide children with a club where they receive good quality care. The manager undertakes annual supervision meetings with staff and identifies areas for further development.

Quality of teaching, learning and assessment is good

Throughout the club, children are engaged, busy and make good use of the environment. Prior to them starting at the club, staff find out from parents about children's interests. This helps staff to engage new children in activities they enjoy from the onset. They quickly get to know children when they come to the club and identify ways that they can support carefully targeted next steps in their learning through their play. This helps children to gain the key skills needed for school. Children have lots of opportunities to explore activities independently and staff skilfully help them when appropriate. Children love painting activities and enthusiastically create their own masterpieces. They are praised for their achievements, which motivates them to persevere and try harder. Children competently share their ideas with staff, who encourage their language development as they involve children in discussions.

Personal development, behaviour and welfare are good

Children are happy and enjoy attending the club. They settle well and follow a familiar routine. Children relate confidently to all of the staff and ask any of them for help or support when they are playing. The key-person system works well. Parents know who their child's key person is. This helps to build secure relationships with parents and children in the club. Children know about good hygiene practices, such as regular handwashing. They are self-assured and help themselves to the healthy snacks and drinks that are on offer. Children are kind and considerate to each other. They behave well, take turns when playing games and happily share resources. Older children encourage their younger friends to join in their play. Staff are consistent in their approach to setting boundaries and offering gentle reminders regarding club rules when necessary. Children are respectful to the staff and each other and their behaviour is good. They are polite to visitors. Staff are kind and caring towards children. They offer lots of praise and encouragement. Staff supervise children well and encourage children to take measured risks to support their emerging independence.

Setting details

Unique reference number	EY447806
Local authority	Birmingham
Inspection number	1060275
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 10
Total number of places	46
Number of children on roll	50
Name of registered person	Little Pixies Club
Registered person unique reference number	RP531665
Date of previous inspection	10 December 2012
Telephone number	0121 373 1702

Little Pixies Before and After School Club registered in 2012. The club operates from 7.30am to 9am and from 3.20pm to 6pm each weekday during school term time only. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

