

Little Angels Preschool

5 Silcock Street, Golborne, WARRINGTON, WA3 3DG



Inspection date	13 November 2017
Previous inspection date	20 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff share the manager's vision and have a clear drive for the ongoing development of the setting. They consider the views of children and parents when evaluating the success of any changes they make.
- The dedicated manager observes staff as they play with children. She meets with them regularly, to discuss aspects of their role and makes suggestions as to how they can develop their skills even further.
- Staff carefully assess the progress children make and quickly identify any gaps in their learning. They seek the support of other professionals, when required, to ensure all children make good progress.
- The effective key-person system supports children's emotional well-being. Children form secure attachments to the nurturing staff, which helps them to settle quickly.
- Children delight in managing their own risks in the well-resourced garden area. They support each other to remain safe and remind each other of important safety rules, such as taking turns.

It is not yet outstanding because:

- Sometimes, staff are too eager to help and do not make the most of opportunities for children to develop their independence even further.
- Occasionally, staff do not encourage children to share their thinking and explore their own ideas fully as they try to solve simple problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to make the most of opportunities for children to try and do things for themselves and help them to develop their independence even further
- consistently recognise and extend opportunities for children to explain their thinking, share their ideas and solve their own problems as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and providers. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector considered parents' views through verbal and written feedback.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The manager carefully targets professional development opportunities, to support staff in developing their skills further. For example, training in the support of children with special educational needs and/or disabilities is very well used to enhance the provision of sensory activities. The arrangements for safeguarding are effective. Staff understand their responsibility to protect children and can recognise signs that may mean children are at risk. They know how to refer any concerns to the appropriate authorities. Staff regularly attend safeguarding training to update their knowledge of any recent changes to local safeguarding procedures. Daily checks of the environment are conducted to ensure it remains a safe place for children to play in.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's progress and their current interests well. They provide a range of exciting and stimulating activities that children find motivating. Staff play alongside children and talk to them about what they see them doing. They develop children's communication, social and physical skills well. Staff skilfully identify opportunities to introduce mathematical ideas and language. As children build with bricks, staff talk about the height of their wall and introduce words, such as 'shorter' and 'taller' to compare the different sizes. Children enjoy listening to stories and eagerly join in with rhymes and songs. This helps to develop their communication skills effectively.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment in which children feel relaxed and comfortable. They are excellent role models who manage children's behaviour consistently. Staff praise children's good behaviour and gently remind them when some behaviours are not appropriate. They teach children about the benefits of a healthy lifestyle. For example, they remind children of the importance of washing their hands before they eat the wide range of healthy meals and snacks provided. Staff work in close partnership with parents. They provide them with a wide range of information about their child's care and learning. This helps to keep parents informed of their child's progress and means they are well supported to contribute to their child's learning at home. Staff develop children's understanding of similarities and differences between themselves and others in a variety of ways.

Outcomes for children are good

Children are confident, active learners who eagerly make decisions about what they would like to play with. They play very well together, sharing and taking turns. Children learn to hear the sounds that letters make in spoken words and practise forming the letters of their name. They count, calculate and confidently recognise numbers as they play. Children make good progress from the start. They develop a wide range of important skills that helps to prepare them for their future learning. They are well prepared for their eventual move to school.

Setting details

Unique reference number	EY461994
Local authority	Wigan
Inspection number	1066861
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	62
Number of children on roll	82
Name of registered person	Little Angels (NorthWest) Limited
Registered person unique reference number	RP530034
Date of previous inspection	20 December 2013
Telephone number	01942777616

Little Angels Preschool registered in 2013. The setting employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and three staff hold qualifications at level 3. The setting opens Monday to Friday from 7.15am until 6pm, all year round. They provide funded early education for three- and four-year-olds.

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