

Inspection of Magic Roundabout Nurseries Ltd

Roberts Hall, 161 Wadham Road, London E17 4HU

Inspection date: 29 May 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Staff provide children with a warm and friendly welcome at the start of the day. They give them cuddles to help them confidently separate from their parents. Staff and parents share updates, which supports children's well-being. This helps children to settle quickly and feel safe and secure.

All children, including those with special educational needs and/or disabilities (SEND), benefit from the well-planned, ambitious curriculum. Staff follow children's interests and provide a broad range of fun and challenging activities to extend children's learning. The inside and outside environments allow children to make choices and build on their independence. Staff plan messy and sensory play, which fosters children's curiosity and exploration. For example, younger children make marks with coloured ice and toddlers use tongs to extend their fine motor skills as they pick up 'worms' from soil. Older children experiment with making slime and test their ideas as they fill balloons with the mixture. Staff engage extremely well as children play and provide good-quality interactions.

Staff role model expected behaviour and reinforce the rules. They use praise and encouragement. Overall, this supports children to behave well. Children listen to instructions and know the routine. Staff use Makaton and 'now and next' boards to support children's understanding. Children make good progress and show a positive attitude to their learning.

What does the early years setting do well and what does it need to do better?

- The manager is enthusiastic and passionate to lead a team which is delivering high-quality learning experiences for all children. The manager has high expectations for all staff to understand their roles and benefit the children. Staff know the children well and build on their previous learning. They use observations, complete progress checks and identify next steps. All children make good progress from their starting points.
- Staff have a strong focus on developing children's communication and language skills. They actively engage as children play and initiate back-and-forth interactions. Staff babble with babies and support them to make animal noises. Toddlers enjoy singing and joining in with actions. Staff introduce new vocabulary and help children to increase their words and use extended sentences. Older children share stories and talk about their home experiences.
- Partnerships with parents are strong. Parents speak very highly of the nursery and the good progress their children are making, especially with their language development. Parents feel involved in their children's learning and say staff are kind and caring. Parents liaise with their children's key person and acknowledge the smooth transitions as children move between rooms.

- The nursery has embedded a culture of diversity and inclusion. There are many staff and children who are bilingual and bring a richness of their cultures to the setting. Children learn about a range of cultural and religious festivals and learn through stories and activities about different family situations. This helps children to gain an understanding of similarities and differences and what makes them unique.
- Children develop good hygiene skills and an understanding of healthy lifestyles. They wash their hands before meals and clean their teeth after lunch. Safeguards are in place to ensure that all food preferences and allergies are adhered to. Staff support children to practise their physical skills. For example, children balance on logs and ride bikes. Babies are encouraged to crawl and given support to take steps.
- Staff support children to learn about feelings and manage their behaviour. Children share resources and are kind to their peers. Older children complete tasks and younger children are learning to blow their noses. Children's behaviour is generally good. However, some toddlers find routines like tidy-up time more difficult. Some routines in the baby room do not always benefit the babies to fully enjoy the experience.
- The manager fully supports her staff's well-being. There are robust recruitment procedures in place and a full induction programme. Staff have regular supervision and work on their targets. They have access to online training and staff meetings to help build on their knowledge. The manager monitors practice and initiates new ideas, building on children's progress. However, she does not always seek views from parents to further help with improvements.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- reflect and review routines during the day to ensure that all children benefit from the experience and continue their learning
- seek views from parents to help support the evaluation of the nursery and how further improvements can be made.

Setting details

Unique reference number	156213
Local authority	London Borough of Waltham Forest
Inspection number	10346935
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	120
Number of children on roll	115
Name of registered person	Magic Roundabout Nurseries Ltd
Registered person unique reference number	RP907127
Telephone number	0208 523 5551
Date of previous inspection	7 August 2018

Information about this early years setting

Magic Roundabout Nurseries Ltd registered in 1994. The nursery is in Walthamstow in the London Borough of Waltham Forest. The nursery opens each weekday between 7.30am and 7pm for 51 weeks of the year. A total of 30 staff are employed to work with the children. Four members of staff hold qualified teacher status or an early years degree, and 16 members of staff hold appropriate early years qualifications at level 2 or 3. The nursery offers funded early education for children aged two, three and four years.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- Parents shared their views of the nursery with the inspector.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector spoke to staff and children during the inspection and took account of their views.
- The manager showed the inspector relevant documentation, including the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024