

Inspection of Little Elms Daycare Beckenham 2

Little Elms Daycare Nurseries, 28a Beckenham Road, Beckenham, Kent BR3 4LS

Inspection date: 3 February 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff provide children with a warm welcome as they arrive at the nursery. Children are happy to attend and enthusiastically choose what they want to play with. Staff support children's emotional well-being, which helps them to feel safe and secure. They plan a broad and balanced curriculum through engaging activities, which enables children to make good progress in their learning and development.

New babies are gently settled and supported by staff. Staff get to know babies' home routines and follow these at the nursery to ensure consistent care is provided. Babies build confidence as they explore their environment and develop their mobility skills. They show fascination as they play with the sand and explore the texture. Staff encourage children to make sandcastles and give a running commentary as children play, which supports their communication and language development.

All children enjoy daily outdoor play opportunities where they explore, are creative and develop their physical abilities. Younger children excitedly play with colourful floaty scarves. They laugh and giggle as they hold them up to look through them. Staff enthusiastically sing songs to encourage children to use their imagination and explore movement. Older children develop coordination as they balance and confidently navigate space.

What does the early years setting do well and what does it need to do better?

- The new management team is dedicated and has a clear vision for the future of the nursery. Evaluation processes have identified where changes are required to support better outcomes for children. For example, the creation of an additional pre-school unit means the learning environment is better organised and calmer to meet all children's needs more effectively. Additional funding is used well to support the learning experiences for children, including those who may be disadvantaged.
- Staff build close bonds with children. They are kind and caring and interact well with children. Staff encourage babies to explore musical instruments. They have fun as they shake maracas and move their bodies in response. Older children are keen to share their ideas during a cooking activity, where they explore textures as they mix and prod. They talk about their home-cooking experiences and staff introduce new concepts, such as measuring in 'millilitres'.
- All children are developing a love of books and reading as staff make story time an enjoyable experience. Children select books independently and spend time studying the pages before turning them over. Younger children snuggle up to staff as they read to them and talk about the pictures. During shared reading, older children anticipate what might happen next. Staff take time to introduce

new language, which supports children's vocabulary. Furthermore, parents are encouraged to develop children's love for stories at home by accessing the book-lending library.

- Support for children with special educational needs and/or disabilities is good. Assessment is used well to promptly identify any delays in children's development at an early stage. Staff work closely with other professionals to provide targeted support for children to help close gaps in their learning. Additionally, staff successfully use pictorial prompts and sign language to support children's language and communication.
- Staff enjoy working at the nursery and say that their well-being is supported by leaders and managers. They have opportunities to develop their skills through training or by completing additional qualifications. Although there are some arrangements in place for the supervision of staff and monitoring of practice, these are not fully embedded. This means teaching skills are sometimes variable and targeted support for staff is not always consistent.
- Parents speak positively about the nursery. They say their children enjoy attending, and they have made good progress in their learning. Parents enjoy hearing their children sing songs that they have learned at the nursery. They like the daily feedback they are given and enjoy receiving photos of their children's achievements.
- Children have positive attitudes to learning. They are sociable and confidently talk to visitors about what they like doing at the nursery. Children are supported by staff to manage their feelings and behaviour. They learn to share, take turns and care for the environment by helping to tidy away the toys.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the arrangements for the supervision and monitoring of staff to help raise teaching to a consistently high standard across the nursery.

Setting details

Unique reference number	EY482573
Local authority	Bromley
Inspection number	10373518
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	91
Name of registered person	Little Elms Daycare Nursery Limited
Registered person unique reference number	RP902320
Telephone number	02037807107
Date of previous inspection	17 November 2021

Information about this early years setting

Little Elms Daycare Beckenham 2 registered in 2014 and is located within the London Borough of Bromley. The nursery is open Monday to Friday from 7.30am to 6pm, all year round, except for bank holidays. It employs 19 staff who work directly with children. Of these, 12 hold appropriate early years qualifications from level 2 to level 6. The nursery provides funded early education for children.

Information about this inspection

Inspector

Laura Brewer

Inspection activities

- The deputy joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning
- The inspector and the manager carried out a joint observation of a group activity within the pre-school unit.
- The inspector held discussions with members of the leadership and management team and gained feedback from parents.
- The inspector sampled some of the setting's documentation, including evidence of how staff suitability has been assessed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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