



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY152688

INSPECTION DETAILS

Inspection Date	15/12/2003
Inspector Name	Mauvene Burke

SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	Magic Roundabout Day Nursery
Setting Address	Binfield Road Clapham London SW4 6TB

REGISTERED PROVIDER DETAILS

Name	Khalid Iqbal
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ORGANISATION DETAILS

Name	Khalid Iqbal
Address	Surrey Hall, Binfield Road London SW4 6TB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Magic Roundabout Day Nursery and Out of School club opened in May 2003. It operates from 14 rooms on two floors in a three storey refurbished purpose built building. The setting is located in Stockwell.

There are currently 115 children from three months to five years on roll. This includes 18 funded three year olds and 11 funded four year olds. There are currently 13 children from five to eight years on roll attending the after school club. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions for the day nursery are from 07:30 until 19:00. The after school group operates from 15:30 until 19:00.

Twenty-five full time staff and seven part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Nine staff are currently working towards a recognised early years qualification.

How good is the Day Care?

Magic Roundabout Day Nursery provides satisfactory care for children aged 0-8 years.

Babies and children under three years are involved in a stimulating range of activities that supports their development and learning. Staff know and understand how children develop. Planning for pre school children lacks detail. Pre school staff do not have a secure knowledge of the early learning goals. Staff were effective when they asked open questions , however children were not always given time to respond or express their own ideas. Many pre school activities were adult directed with too few opportunities for children to make decisions, explore or investigate. There is an over dependence on printed worksheets and limited opportunities for children to access resources or initiate activities. Staff are not always clear what children should learn and lack of evaluation means staff do not effectively plan the next steps.

Children have consistent routines for eating, sleeping and playing. The out of school children enjoy a wide range of stimulating activities. The management of children's behaviour for the under three's is good. Pre-school children are given enough

explanations why their behaviour is unacceptable.

There is good commitment to staff training to upgrade current qualifications. Arrangements for vetting staff are unsatisfactory. Staff are active in helping children learn about good hygiene practices.

The premises are clean and maintained to a high standard. There are effective systems in place for monitoring security. Risk assessments are not carried out and recommendations made by the Fire safety Officer and gas inspection has not been adhered to.

Most policies and procedures are in place although some policies lack details or need updating. Parents receive information about the setting and about their children's day. Not all parents are clear who their child's key worker is and which staff will be working with their child each day.

What has improved since the last inspection?

First inspection.

What is being done well?

- The premises are maintained to a good standard of hygiene and cleanliness. Rooms are brightly decorated throughout the nursery making them welcoming and giving a sense of security to the children attending.
- The provision for babies and the children under three years is good. Staff give excellent attention to meeting babies individual needs and exchanging information with parents. Staff provide an environment where children can learn through play and give babies and toddlers interesting sensory experiences.
- Staff have good understanding of the under three's stage of development. They observe and record what children do in order to plan activities and when children participate in free play, this knowledge is used to encourage learning through discussion and by example. Staff ensure that the organisation of the day allows time to play and talk with children throughout activities and daily routines.
- There is a strong commitment to staff training. Most staff qualified to a level 2 are working towards level 3 and all unqualified staff are currently on training programmes or registered to do so.
- Staff have a consistent approach to managing behaviour for babies and children under three years. There are effective strategies in place and children respond well to staff clear guidance and praise. Children eagerly take part in activities, tidy away toys and behave well.

What needs to be improved?

- procedures for ensuring staff working with the pre-school children have a consistent approach to their work with regards to observing and recording children's development so they can plan the next steps for the children's learning and development
- staff's understanding of the Foundation Stage
- the arrangements for ensuring that health and safety requirements are implemented
- the arrangements for ensuring that staff are vetted and children are protected from persons who are not vetted
- the written statement of procedures to follow if a parent fails to collect a child

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure that any persons looking after children or having unsupervised access to them are suitable to do so and Ofsted are informed	15/12/2003
6	Ensure that positive steps are taken to promote safety within the setting and that any recommendations made by other inspecting authorities are carried out in line with regulations in this case Fire safety inspection and Gas inspection	30/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Develop staff's understanding of the Foundation Stage so that they are able to plan and provide stimulating play opportunities to help children make progress in all areas of their development.

3	Ensure staff are made aware of procedures for planning, observing and recording what children can do to help them plan the next steps in children's play and learning.
14	Devise a written statement of the procedures to be followed if a parent fails to collect a child

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.