

Inspection of Little Waves Daycare

Green Gates Childrens Centre, Keilder Close, Redcar, Cleveland TS10 4HS

Inspection date:

12 March 2025

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

The provider has worked closely with the local authority since the last inspection and has made improvements. However, although some progress has been made, the curriculum is not securely embedded across all areas of development for the older and more able children. Staff are also not clear about how they will consistently implement the curriculum to achieve intended learning outcomes. This means that children are not supported to make the best possible progress in their learning and development.

Children's safety and welfare is assured. The provider has ensured improvements in staffs knowledge and understanding of safeguarding issues, since the last Ofsted monitoring visit have been maintained. All staff now demonstrate a good knowledge and understanding of how to identify and protect children at risk from harm or abuse and are now clear on how to respond and report any concerns they may have.

Children are happy, settled and are cared for by caring staff. The provider has improved the key person system. This helps to ensure that all children are cared for by staff who know them well. Parents are also aware of their child's key person. Children are well behaved and staff encourage and praise good manners. Older children talk about who their friends are at the setting and what they like to do here. For example, they enjoy playing outside and excitedly inform staff when it has stopped raining.

What does the early years setting do well and what does it need to do better?

- Appropriate staff supervision procedures are now in place and staff state they feel well supported at work. Since the last inspection staff have completed additional training courses including around safeguarding; promoting children's communication and language and completing individual education plans. This has resulted in some improvements in the provision.
- Staff have identified children's next steps for learning. They now work closely with other professionals to support children with additional needs, such as speech and language therapists and Portage services. However, the provider's curriculum is not coherently planned and sequenced for all children. For example, it does not always take account of, or build on what children already know and can do. This means that although children are making some progress in their learning and development, this is not happening as quickly as it could do.
- However, there has been a strong focus on promoting children's language and communication since the last inspection. Staff engage children in lots of discussions, singing and story sessions throughout the day.

- The procedure for completing progress checks for children has improved, including clearer and appropriate next steps. However, the provider does not ensure that staff share enough information with parents about what children need to learn next, so that parents can support learning at home. Despite this, parents expressed that they are very happy with the provision. They state they are kept updated about their child's day and progress through discussions with staff and through the electronic app, which they find useful.
- Children's personal development is well supported at the setting. Staff ensure children receive healthy and nutritious meals and snacks throughout the day. Independence is promoted across the setting. Even the youngest children are skilled at using cutlery and feed themselves really well.
- Children are also well supported to care for their teeth, with regular brushing at the setting. Older children understand why they need to brush their teeth and they are also learning about time, as they watch the two minute sand timer. Good hygiene procedures are followed by staff and are promoted with children, such as regular hand washing routines.
- Children's physical skills are consistently promoted across the setting. Staff ensure children have lots of opportunities for developing their large and small motor skills. For example, when climbing, balancing, kicking balls, scooping sand outdoors and when mark making with small tools indoors.
- Good settling-in procedures are in place to support children's emotional wellbeing. There are also good processes for transitions within the setting. Procedures to help children move onto the next stage in their learning however, such as moving onto nursery school, are not as well established.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
continue to develop the curriculum. For example, by ensuring it includes all areas of learning for older children; by carefully considering how learning experiences will be implemented and by evaluating the impact of the curriculum.	13/06/2025

To further improve the quality of the early years provision, the provider should:

- ensure that parents receive clear information about how they can help their child's development at home, which is closely linked to each child's identified next steps for learning
- support children with transitions beyond the setting, such as helping to prepare them for moving onto nursery school.

Setting details

Unique reference number	EY281723
Local authority	Redcar and Cleveland
Inspection number	10372909
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 10
Total number of places	48
Number of children on roll	641
Name of registered person	The Priory Day Nursery Limited
Registered person unique reference number	RP524033
Telephone number	01642 490014
Date of previous inspection	14 October 2024

Information about this early years setting

Little Waves Daycare registered in 2004 and operates from Green Gates Family Hub, on the site of Green Gates Primary School in Redcar. The nursery is open Monday to Friday from 7.30am until 6pm all year round, except for bank holidays and one week at Christmas. There are currently seven members of childcare staff employed, of whom six hold an appropriate early years qualification at level 3 or above. A cook and a member of staff completing domestic duties are also employed. The nursery receives funding to provide early years education for children aged from nine months to four years old.

Information about this inspection

Inspector

Elaine McDonnell

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to older children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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