

Inspection of Little Gems Kids Club

The Orchards School, Perryfields Road, BROMSGROVE, Worcestershire B61 8QN

Inspection date:

9 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enjoy their time at the club. They are collected from their school classroom by staff, who exchange important information with teachers about the child's day in school. This information is used to generate discussions with children about how their day has been. It is also shared with parents when they arrive to collect children from the club, ensuring all involved in the child's care are suitably informed.

Children store their belongings and swiftly settle in at the club, choosing the activities they would like to engage in. Younger children confidently interact with older peers and the staff. They involve each other in their play and games, such as inviting children to join in with a creative activity. They sit together to cut paper plates into the desired shape with scissors and to prepare the colours needed to paint a rainbow. They concentrate while they create their artwork, confidently chatting as they complete the task.

Children behave well and work to the rules they have helped to create. These include being kind, walking when indoors, and being respectful of each other and the equipment. Children know what is expected of them. For example, they are keen to help give out plates to prepare for snack time and willingly help to tidy away. Staff offer gentle reminders to ensure all children have an opportunity with the ball during a game of football. They praise children for their positive behaviours, which boosts children's self-esteem.

What does the early years setting do well and what does it need to do better?

- Leaders, managers and staff are committed to ensuring children feel safe and well looked after as well as being able to have fun in this out-of-school club. Children eagerly share their experiences and enjoyment in attending, openly telling visitors about what they like to do and how great the staff are.
- All staff, including the manager, receive regular appraisals and supervision sessions to reflect on their practice and consider any development or training needs. A conversational approach is taken to look at what is going well and what could be enhanced further for the benefit of children attending. This approach is also taken when looking at the quality of the provision as a whole to identify any ways that children's experiences could be improved.
- The manager and staff understand their safeguarding roles and responsibilities. They have a clear knowledge of the referral procedures to follow should they have a concern about a child or colleague. Effective risk assessments, including checks before children arrive, ensure the environment is safe and secure. Children are well supervised by staff, who take the time to sit and chat with the

children and engage in their play.

- Managers and staff work closely to design and provide a wide range of play and learning experiences for children to enjoy. These include creative activities, such as making bracelets for themselves and their friends and art sessions using a variety of materials. Children get involved in designing cities, constructing these from the available resources and adding their ideas to create, for example, a castle or zoo. However, the book area is less appealing to children and so it goes unnoticed.
- Children enjoy a healthy snack shortly after their arrival from school, such as a cheese and cucumber wrap, which they make independently. They have their own water bottles and are encouraged by staff to stay hydrated. Children are keen to play outdoors, confidently suggesting they join for a game of football or a run around. Staff swiftly respond, showing that children's ideas are valued and acted on.
- Staff get to know children and their families before they start to attend. Parents complete 'All About Me' information for their child, which staff use to plan and provide experiences they know children will be interested in.
- Parents speak highly of the service provided. The flexible booking system allows them to access childcare provision for the hours required by their working patterns and family needs. Parents appreciate how staff work so carefully with children to help them settle, enabling them to gain confidence to attend.
- Strong partnerships with teachers from the host school are evident. The staff meet with them each term to exchange information about the children who attend and to discuss what they are learning about in school. Activities and play experiences are designed around these themes to enhance children's learning through play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY413640
Local authority	Worcestershire
Inspection number	10336956
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 9
Total number of places	30
Number of children on roll	60
Name of registered person	Diviney, Grace
Registered person unique reference number	RP907957
Telephone number	01527872271 07806571464
Date of previous inspection	14 September 2018

Information about this early years setting

Little Gems Kids Club registered in 2010. It operates from The Orchards School in Bromsgrove. The club employs three members of childcare staff. Of these, two staff members hold appropriate early years qualifications at level 3 or level 6. The club opens from Monday to Friday. Sessions are from 8am until 8.45am and from 3.15pm until 6pm during school term time.

Information about this inspection

Inspector
Sally Wride

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The inspector spoke with the manager about the leadership and management of the out-of-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to children about what they enjoy doing while attending the out-of-school club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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