

Inspection of Manor Way Activity Club

Manor Way Primary School, Brier Mill Road, HALESOWEN, West Midlands B63 3HA

Inspection date:

5 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The manager and staff prioritise their partnership working with parents and the schools that children attend to gather important information about each child so they can get to know them as quickly as possible. An effective key-person system also helps children to form secure, trusting bonds with the staff. The manager carefully allocates children a key person considering staff working hours and how often they will work with the children. This helps to maximise the time staff will have to get to know children, especially those who only attend during the school holidays.

The manager and staff seek children's views to help them to plan a wide range of exciting play experiences. For example, they plan themed days, such as fun water-based games and volcano and dinosaur day. This includes a wide variety of opportunities to be physically active, such as playing badminton, archery, assault course challenges and ball games. The manager plans weekly outings into the local community during school holidays. She completes careful risk assessment to promote children's safety.

Staff are skilled in managing children's behaviour. They use their knowledge of each child to help them to regulate their feelings. This includes supporting them to share and take turns. Staff recognise when children need time and space to calmly manage their feelings in their own preferred way.

What does the early years setting do well and what does it need to do better?

- The manager reflects well on the service provided and identifies key areas for further development. For example, she considers how they need to adapt the play environment and daily routines to particularly support new children at the beginning of the autumn term. She has identified the need to offer an area for children so they can relax in a quieter space.
- The provider fully understands their legal responsibilities and has cultivated a respectful partnership with the school. This ensures that there are clear boundaries and collaboration between the two provisions.
- The manager ensures that training related to safeguarding children is prioritised for all staff. She provides staff with continued professional development opportunities so they can extend their knowledge and skills. Recent training has focused on helping support children to manage their feelings and behaviour. Staff have also attended training to increase their understanding of how to support children with special educational needs and/or disabilities.
- Parents speak highly about the service provided at the club. They appreciate the regular communication about the activities that are planned. Parents state how

staff are very welcoming, which has supported their children to feel confident about attending.

- The manager and staff take account of the needs of the younger children and adapt activities so they can access the play experiences fully. Children particularly enjoy the role-play experiences provided indoors and outdoors. They play collaboratively and develop story lines with their friends.
- The manager and staff consider children's individual play interests and set up resources to reflect this. This is particularly effective when children arrive in the morning. They are quickly distracted and become immersed in their play. Children thoroughly enjoy the opportunities to relax and play and to make new friendships.
- The manager and staff plan activities that help children to learn new skills and build on their physical development. This includes activities such as 'gladiator challenge' and gymnastic activities.
- The manager and staff organise the daily routines to maximise opportunities for children to relax and play. Children understand about the expectations, such as how to line up sensibly to wash their hands in readiness for mealtimes. They behave well.
- The manager promotes children's health well. For example, children have access to drinking water throughout the day, enjoy a healthy snack and engage in healthy themed activity days. For example, children explore a range of healthy recipes involving fruit. Staff supervise children well as they eat to keep them safe. They follow appropriate arrangements to manage any allergies children have.
- Staff help children to understand about keeping themselves safe, for example teaching road safety on the various outings. They consider how to best use the outdoor facilities to protect children from direct sun on very hot days and have clear procedures in place for the use of sun hats and cream.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	253874
Local authority	Dudley
Inspection number	10337037
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	111
Name of registered person	Manor Way Activity Club Committee
Registered person unique reference number	RP522278
Telephone number	07746 592589
Date of previous inspection	29 November 2018

Information about this early years setting

Manor Way Activity Club registered in 1997. The club operates Monday to Friday from 7.45am to 8.45am for breakfast club and 3.20pm until 5.30pm, during term time. During school holidays, it opens from 8am until 5.30pm, Monday to Friday. The club employs six staff members. Of these, five hold early years qualifications at level 3 and one is qualified at level 5.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of outdoor activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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