

Inspection of Maidensbridge Active Care

Maidensbridge Primary School, Beachcroft Road, Kingswinford DY6 0HX

Inspection date:

25 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are eager to attend this welcoming and friendly after-school club. Staff get to know the children and their families well, which fosters strong trusting relationships. As a result, children are happy and settle quickly into the club.

Staff set up interesting and engaging activities. Children engage with these immediately and with much enthusiasm. They play well together. Staff are calm and patient in their approach when giving children extra help and support they may need. For example, they help children to rebuild when a structure collapses, giving clear explanations about what might make it stronger. This supports children's growing resilience as they explore their interests and work to solve problems through play.

Staff are positive role models. They have high expectations of all children. They encourage children to show respect for others. Children demonstrate kindness and care towards each other. For example, they know that some children prefer to do quieter activities in their own space. Older children include younger children in their games. Children manage their own personal hygiene and self-care tasks. For example, they wash their hands before eating snack and clear their own plates, putting any waste in the bin when they have finished. This gives them a sense of responsibility and supports their growing independence well.

What does the early years setting do well and what does it need to do better?

- Staff plan a wide range of activities for children every week. Some of these are based on children's ideas and interests. Staff observe children's play preferences to decide what they will provide each day. Furthermore, they have conversations with children and provide an ideas box to invite children to share their ideas and contribute to staff's planning. Children communicate their choices and preferences effectively. For example, they ask for resources if they want to play with something that has not been set out. This is effective and helps children to feel valued.
- Staff manage collections and drop offs to and from the club carefully to ensure that children remain safe and well cared for. They have a good relationship with the school they serve. Information is shared well and consistently. For instance, when staff collect children from their classrooms, they ask teachers if there are any messages about the children. These are noted and shared with parents on collection. These strong partnerships with parents and the school ensure that children receive effective, continuous care.
- Children of all ages play well together, taking turns and sharing resources. Older children act as support buddies for the younger children. For example, they help

them to complete some activities. Children listen carefully to staff's instructions and follow them well. Staff encourage children to use good manners and remind them of the rules, such as 'kind hands'. Staff praise children continually and reward their good behaviour. This reinforces children's understanding of the expectations for behaviour effectively and supports their emotional security. As a result, all children behave well.

- Children benefit from a variety of healthy and nutritious snacks at the club. Snack time is a sociable and enjoyable time. Children demonstrate good table manners as they sit together and engage in conversations with each other. Staff gather information about dietary requirements, preferences and allergies, and are vigilant in ensuring that children's individual needs are met effectively.
- Children have fun and become wholly engrossed in their play. They develop their imaginations as they play with the new dolls' house and superhero figures. They concentrate as they use construction materials to build structures of different shapes and sizes. They also enjoy creative activities, such as creating heart-shaped animals and superhero pictures.
- Staff complete mandatory training, such as safeguarding and first aid. They understand and explain the club's policies and procedures and how these are implemented to help them to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2712504
Local authority	Dudley
Inspection number	10380349
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	140
Name of registered person	RB Active Care Limited
Registered person unique reference number	RP550543
Telephone number	01216951394
Date of previous inspection	Not applicable

Information about this early years setting

Maidensbridge Active Care registered in 2022 and is part of RB Active Care. The club opens from Monday to Friday, term time only. Sessions are from 7.30am to 8.45am and 3.15pm to 6pm. The club employs two members of staff, who hold appropriate qualifications at level 3.

Information about this inspection

Inspector

Sarah Dukes

Inspection activities

- The inspector viewed all areas of the club used by children.
- The inspector observed the interactions between the staff and children during the inspection.
- The inspector spoke to children and staff during the inspection.
- The inspector reviewed a range of documentation to demonstrate the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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