

Inspection of Mickleover Schools Out Club Derby Ltd.

Brookfield Primary School, The Hollow, Mickleover, Derby DE3 0BW

Inspection date:

5 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the setting full of enthusiasm and eager to join in activities with their friends. Children greet each other warmly and discuss what they are planning to do. Staff are on hand to guide children to the wide variety of activities on offer. Staff join in with games which helps younger children to engage well in their play. Children confidently ask questions and seek support when needed. For example, when children find it difficult to cut masking tape, staff show them how to use their fingers to tear it. Children have great fun being creative and initiating imaginative games in the role-play area. They use the available resources to wrap Christmas presents, which they take to the post office for delivery.

Children show respect and consideration for one another. They take turns with popular games, such as the electronic consoles, and invite one another to join in games. Staff know children well and deploy themselves effectively through the setting. This enables them to support children effectively and reinforce positive behaviours. Children feel valued as staff listen to their ideas and involve them in the planning of activities. This contributes to promoting children's positive self-esteem.

What does the early years setting do well and what does it need to do better?

- Staff work closely with the local schools they serve. They gather essential information that helps staff to build a clear understanding of children's individual needs. Staff carefully adapt the provision and routines to support children so they transition smoothly from school to the club. This helps all children to arrive happy and settled and keen to join in the activities.
- Staff development and support are carefully considered by leaders and managers. Regular team meetings and supervisions with managers help staff to identify and discuss their ongoing training needs. This ensures training is relevant to the needs of the setting and staff continually develop their knowledge and skills.
- Staff give good attention to promoting children's health and hygiene. Children understand the importance of washing their hands before eating and after the toilet to prevent the spread of infection. They help themselves to drinks when they feel thirsty and enjoy a wide range of healthy options at snack time, such as fresh fruit and vegetables.
- There is a positive partnership with parents and carers. Parents comment that staff are friendly and welcoming and that children enjoy coming. Staff ensure that they share daily information when children are collected, so parents have a clear understanding about the activities children have been doing. Parents value the consistent care that children receive.

- Staff carefully plan the activities they provide based on their knowledge of children's interests. They regularly talk to children about what they would like to do and invite them to make suggestions, especially when planning excursions during the school holidays. Staff liaise closely with class teachers so they can incorporate specific areas within their planning, such as festivals they are celebrating and seasonal themes. This helps to further enhance children's learning and their understanding of the world around them.
- Staff are active partners in children's play. They share in children's excitement as they mix ingredients together to make snow for an Arctic landscape. Staff encourage children's creativity as they mould the snow into snowballs and attempt to create an igloo dwelling for their Arctic animals. Children beam with delight as their efforts are praised.
- Children remain busy during their time at the setting and demonstrate high levels of engagement in their chosen activities. They cheer each other on as they play games together and readily offer assistance if they see another child in need of support. Children have great fun as they switch the disco lights on and dance around to their favourite songs.
- Staff foster extremely positive relationships with children. They encourage children to share their news and talk about how their day has been. Children approach staff to ask questions and seek assistance. Staff sensitively guide younger children and help them to manage their emotions. This creates an environment where everyone considers and respects the needs and feelings of others.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2703241
Local authority	Derby
Inspection number	10374661
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	70
Number of children on roll	80
Name of registered person	Schools Out Club (Derby) Limited
Registered person unique reference number	RP534934
Telephone number	07984908836
Date of previous inspection	Not applicable

Information about this early years setting

Mickleover Schools Out Club Derby Ltd registered in 2022. The setting operates Monday to Friday from 7am to 8.45am and from 3pm to 6pm during term time. In school holidays, the setting operates each weekday from 7.30am to 6pm. The setting employs seven members of staff. Of these, two are qualified to level 6 and two are qualified to level 3.

Information about this inspection

Inspector
Kate Scheel

Inspection activities

- The inspector completed a learning walk with the manager and discussed the safety and suitability of the premises.
- The inspector carried out a joint observation of a planned activity with the manager.
- The inspector observed the activities the children were doing and the interactions between the staff and the children.
- Staff and children spoke to the inspector at appropriate times throughout the inspection.
- Parents and carers shared their views of the club with the inspector.
- A range of documentation was sampled by the inspector and the suitability of staff was checked.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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