

Inspection of Malvern Hills Kidz Club

The Elms School, Walwyn Road, Malvern WR13 6EF

Inspection date:

14 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children confidently enter the holiday club. Many are dressed in capes they have made, excited to join in with the week's superhero theme. Staff greet children with smiles and enthusiastically share the day's plans. The club is a hive of activity. Children of all ages have fun playing with their friends. They explore a broad range of open-ended activities that staff have carefully planned, which promote children's imagination and creativity. Children enjoy small-world play and create their own narratives for extended periods. They build complex models with construction materials and proudly show visitors. Children work together to construct bug hotels using natural resources they find outdoors. They talk about bugs they are hoping will visit overnight.

Children behave well. They listen to staff and follow the behaviour expectations of the club. When staff ring a bell, children stop and listen. Children work together to help tidy up the toys they have been playing with. Staff provide a familiar routine and a five-minute warning between activities. This enables children to know what is next and provides time for them to complete tasks. Staff set boundaries of where children can play outdoors to ensure their safety in the extensive school site. Children demonstrate a clear understanding of the rules of the club. Staff remind them that they are part of a team. They challenge unwanted behaviour in partnership with parents. They encourage turn taking, remind children to use kind words and to consider the feelings of others.

What does the early years setting do well and what does it need to do better?

- Staff plan various opportunities for children to exercise, both in and outdoors. Children enjoy high energy play on an indoor bouncy castle. Staff use sand timers to ensure all children that wish to can have a turn. Outside, children join in with football games and skilfully ride on wheeled toys. Staff and children dress up like superheros as they join in with an obstacle race. Older children show kindness and compassion to younger members of the group. They immediately step in to offer help, support and guidance when needed. Children also attend weekly swim sessions on the school site. Furthermore, leaders arrange for karate instructors to provide superhero themed self-defence sessions for children. During these sessions, children learn about the importance of staying fit and healthy and how to protect themselves. Later in the morning, children relax on large exercise balls in the shade after a busy morning playing.
- Staff promote high levels of hygiene. Young children talk about how they have to wash their hands to remove germs before eating. Staff sensitively and safely manage children's personal care, providing privacy and promoting children's independence.

- Staff provide a range of healthy snacks. They plan social mealtimes, where children eat with their siblings and friends. They encourage children to drink water and refill their bottles throughout the day, reminding them of the importance of staying hydrated. Staff safely manage children's dietary requirements. To further improve, they should consider how to share the daily menu with parents. This will ensure parents are informed of what children are eating at snack and teatime each day.
- Parents talk positively about the club. They say staff know and meet children's individual needs and describe how children love attending. Many children have attended the holiday club for a number of years. Parents say children are well cared for and supported by the kind and welcoming staff.
- Leaders keep parents informed of what children are doing at the club by sharing a timetable of activities. They constantly reflect on the service they offer. They seek the views of children, parents and staff to evaluate and adapt the provision. Leaders regularly update the information they hold about children and families to enable them to continue to meet children's needs. They ensure staff and parents are aware of and follow the policies and procedures of the setting to ensure children's safety and well-being.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2784064
Local authority	Herefordshire
Inspection number	10416634
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	52
Number of children on roll	189
Name of registered person	Bassett, Katie-Lou
Registered person unique reference number	RP907008
Telephone number	07846860805
Date of previous inspection	Not applicable

Information about this early years setting

Malvern Hills Kidz Club registered in March 2024. It is independently owned and operates at the Elms School in Malvern. The club opens Monday to Friday during school holidays. Sessions are from 8am until 6pm. There are eight members of staff employed at the club. Of these, four hold qualifications at level 3.

Information about this inspection

Inspector
Sharon Wilcox

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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