

Inspection of Montessori Nursery in Uxbridge

Cross Road, Uxbridge, Middlesex UB8 2UQ

Inspection date: 10 July 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff know children well and form strong relationships with them. Staff learn about children's interests, likes and dislikes and use this to help settle children, especially when they are new. As a result, even new children feel secure and explore the nursery with confidence. Children show they feel comfortable and safe with the staff, seeking cuddles and reassurance from the familiar adults.

Passionate leaders offer a curriculum that gives children experiences they may not have elsewhere, such as messy play. Children enjoy mixing pasta and tapioca to explore different textures. Outside, children develop their large muscles and coordination. They wash cars, dig in the soil, plant seeds and flowers, and carefully hunt for insects. Inside, they explore herbs in playdough, carefully placing the stalks of herbs into the dough. This helps develop their hand strength and coordination.

Staff create a calm atmosphere and gently guide children through the day. Children are familiar with the routines. A visual timetable helps them understand what to expect, which supports their sense of security. Photographs of their families displayed throughout the nursery offer comforting reminders of home, helping children feel connected and part of a community.

What does the early years setting do well and what does it need to do better?

- Staff give children plenty of opportunities to explore using their senses. Children love getting messy, using their whole bodies to experiment with paint. Staff encourage children to explore a range of fruits by cutting and squeezing them. However, staff are not always clear on what they want children to learn from these activities. This means children sometimes have reduced opportunities to make stronger links in their learning or build skills like thinking things through for themselves and solving problems.
- Children learn to recognise and manage their feelings. Staff offer items like fidget toys and scented toys to help children soothe themselves and develop self-control. This responsive approach helps children build confidence and resilience in social situations.
- Leaders prioritise supporting children's communication skills, especially as many children speak additional languages. They have developed a clear curriculum to help children build these skills. Staff use signs to support understanding. However, staff do not consistently implement the curriculum. They do not always narrate children's actions or use rich descriptive language. As a result, children have fewer opportunities to expand their vocabulary and deepen their understanding.
- Children take pride in their achievements. Staff encourage independence

through practical tasks, such as serving themselves at mealtimes. Staff praise children for their efforts, which builds their confidence and motivates them to keep trying.

- Staff manage children's behaviour in a calm way, helping them explore within gentle boundaries. For example, they give a five-minute warning before ending an activity, which prepares children to move on to something else. However, there are times when expectations are not consistently reinforced, or when different staff give mixed messages about what is acceptable. As a result, children do not always develop a clear understanding of rules.
- The setting values and celebrates children's cultures and identities. Staff talk to parents and learn about each child's background, special celebrations, and favourite foods. They share photos from children's family events, offer snacks from around the world, and welcome parents to come in and read stories in their home languages. This helps children feel proud of who they are and builds a warm, respectful environment where everyone feels they belong.
- Staff build strong partnerships with parents. Parents appreciate practical advice, such as guidance on reducing dummy use to support speech and promoting healthy habits like toothbrushing. They value how staff encourage independence and celebrate new skills, like children feeding themselves. This collaborative approach supports children to develop confidence, independence, and healthy habits both at nursery and at home.
- Leaders effectively support staff wellbeing by fostering a reflective and supportive environment. The manager implements regular supervisions, wellbeing events, and an open-door policy to create ongoing opportunities for staff to feel heard and appreciated. As a result, staff are motivated and respected, contributing to a positive environment for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to embed the learning intentions of activities more consistently to help children problem solve for themselves and further extend their learning
- support staff to make better use of everyday opportunities to enhance children's vocabulary and use of language
- establish and consistently maintain clear behaviour expectations to help children understand the setting's rules and boundaries, supporting them to behave well at all times.

Setting details

Unique reference number	2734996
Local authority	Hillingdon
Inspection number	10399414
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 2
Total number of places	40
Number of children on roll	15
Name of registered person	V, D's & Every Kid's Dreams Nurseries Limited
Registered person unique reference number	RP533765
Telephone number	07533622275
Date of previous inspection	Not applicable

Information about this early years setting

Montessori Nursery in Uxbridge registered in 2023 and is located in the London Borough of Hillingdon. The nursery is open from Monday to Friday, 7.30am to 6.30pm, and operates all year round. There are four members of staff, two of whom hold relevant early years qualifications at level 3 and a manager who holds a level 4 qualification.

Information about this inspection

Inspector

Jenny Selvakumaran

Inspection activities

- The inspector viewed the provision and discussed the early years curriculum along with the safety and suitability of the premises.
- Parents shared their views with the inspector.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025