

Inspection of Neat Fun Club

Nursery Avenue, Stockton Brook, STOKE-ON-TRENT ST9 9NY

Inspection date:

10 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children's happiness and well-being are at the heart of this out-of-school club. Staff provide high-quality play experiences that enhance children's knowledge of the world around them. Children's views and opinions are valued as they play an active role in choosing topics and themes to explore. They thoroughly enjoy painting bumble bees and ladybugs on rocks as part of their 'Nature' topic. Older children discuss the birds they have seen as part of a birdwatching activity. Children develop new life skills as they learn to cook healthy and delicious meals.

Children feel safe and cared for by the nurturing team. Relationships between staff and children are extremely positive. Staff warmly greet children at the end of their school day and walk them safely to the out-of-school club. Staff are good role models and talk positively to children. They support children to make good choices, for example to sit down when eating and to increase fluid intake because of warm weather.

Children behave well and play happily alongside their friends. They are polite to each other as they say 'please' and 'thank you'. They respond positively to gentle reminders from their friends of the out-of-school club rules. For example, two children step away from the sand play activity when they are reminded by another child that only three children can play at one time. Children identify as either the 'blue', 'pink' or 'yellow' team. This helps transitions, such as mealtimes, to run smoothly.

What does the early years setting do well and what does it need to do better?

- Children thoroughly enjoy their time in this out-of-school club. They immerse themselves in a range of activities available to them both indoors and outdoors. They spontaneously role play as police officers, handcuffing their friends and putting them in 'jail'. Some children choose to play outdoors, while others prefer to stay indoors and draw with their friends. There is something for every child to enjoy. Children say that the out-of-school club is 'really fun', and they enjoy playing with their friends.
- Staff have given careful thought to their provision, and environment, to successfully meet the needs of children of all ages. For example, younger children have a dedicated area that is resourced to support imaginative play. Staff carefully consider the needs of children with special educational needs and/or disabilities. This creates an enabling and inclusive environment for all.
- Parents are extremely complimentary about this out-of-school club. They say that it exceeds all initial expectations of what an out-of-school club can offer. Parents feel that children's individual needs are met. They value the range of fun

and exciting activities available for their children. They enjoy the family events that they are invited to. For example, parents attend a 'curry night' or Father's Day celebrations. They describe the out-of-school club as a 'home from home'.

- The manager is dedicated to the ongoing development of the out-of-school club. She is passionate about keeping children at the heart of everything that they do. She has developed a strong team of staff who are supported through regular supervisions. Staff reflect on their provision and strive to make it the best it can be. However, the manager does not always provide specific and timely feedback to staff to help raise their quality of practice to the highest possible level.
- Mealtimes are a happy and social occasion. Children enjoy healthy, balanced meals. Children ask to play 'wink tea'. When it is their turn to self-serve their tea, a staff member winks at them instead of saying their name. Children wait with excitement and patience for their turn. Children make good choices about the foods they eat, opting for salad to accompany their main meal.
- Staff know their children very well. As a result, they are responsive to the individual needs of children. They gather important information about children before they start. This ensures that dietary and medical needs are catered for. Staff work in partnership with the on-site school, exchanging handovers at the beginning and end of each day. This supports continuity of care.
- Staff ensure that children have opportunities to be physically active. For example, they routinely use the facilities of the on-site school to play football. This supports children to lead healthy lifestyles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY411262
Local authority	Stoke-on-Trent
Inspection number	10335686
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	64
Number of children on roll	122
Name of registered person	Neat Childcare Limited
Registered person unique reference number	RP529827
Telephone number	07814 833 365
Date of previous inspection	25 June 2018

Information about this early years setting

Neat Fun Club registered in 2010. It is situated within a building on the site of Greenways Primary Academy and is run by a limited company. The club employs seven members of childcare staff. Of these, the owner holds early years professional status and five staff hold appropriate qualifications at level 3 or above. The club opens from Monday to Friday, for 51 weeks of the year. During term time, sessions are from 7.30am until 9am and from 3pm until 6.30pm. During school holidays, sessions are available from 7.30am until 6.30pm.

Information about this inspection

Inspector
Roxanne Mason

Inspection activities

- This was the first routine inspection the out-of-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the out-of-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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