

Inspection of Mini Vip's Childcare

Oaklands, 16 Gretton Road, Cheltenham GL54 5EG

Inspection date: 7 February 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are very happy and settled at the nursery. They have strong attachments to their key person. Staff are caring and nurturing, giving children comfort and reassurance as needed. The provider ensures the curriculum focuses on younger children's emotional development and helps to ensure that older children are prepared well for their transition to school.

Staff have high expectations of all children. They consistently reinforce these through well-established routines, helping children understand what is expected of them. As a result, children develop a clear understanding of boundaries and behave well. They enjoy sharing and taking turns with their peers. Children develop strong social skills and show respect for staff and each other.

Children benefit from exciting and stimulating environments that capture their interest and curiosity. Staff help to foster children's independence and confidence. For example, children enthusiastically choose which resources and activities they want to engage with. They show sustained interest in their play and have positive attitudes towards their learning. Staff encourage children to care for their environment, and they willingly help to clean and tidy away toys. Children thrive at this nursery, and they all make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- The provider has a clear and ambitious vision for the nursery. They have developed a strong and well-structured curriculum that covers all areas of learning. Staff skilfully support children to build on their existing knowledge and skills. They have a clear understanding of individual children's next steps and plan tailored activities to help them achieve these. Staff prepare children well for the next stage in their learning journey and transitions between rooms.
- Staff understand how to support children's communication and language development extremely well. Babies benefit from attentive interactions as staff sing, babble and engage in meaningful exchanges, supporting children's early language skills. Older children learn new vocabulary linked to the themes and topics they are exploring. For example, they learn a range of words to express their emotions and feelings through reading stories and playing parachute games. For instance, they sing about a range of emotions to the tune of 'If you're happy and you know it' as they move the parachute up and down. This enhances children's listening and speaking skills and builds their self-confidence and self-esteem.
- Children's care needs are sensitively and effectively met. During routine activities, such as nappy changes, staff take the time to explain to children what they are doing and use these moments as valuable opportunities to engage in

meaningful communication. These respectful interactions help children to feel safe and secure, further supporting children's language development and emotional well-being. Older children develop independence in their self-care skills. Staff teach children about the importance of good hygiene practices and healthy eating and how these contribute to children's overall health and well-being.

- Partnerships with parents are excellent. Staff regularly share information with families about their child's progress and offer practical guidance on how learning can be supported at home. Parents are very complimentary about the caring nature of staff and how well they have worked with external agencies or other professionals to support children's development. This collaborative approach ensures continuity in children's learning and contributes to the positive progress they make during their time at the setting.
- The provider places a clear emphasis on staff well-being and demonstrates a strong commitment to creating a positive and supportive working environment. They monitor staff performance to ensure they are effective in their roles and understand their responsibilities. The provider identifies staff training needs to enable them to maintain high standards. They regularly evaluate their practice, contributing to continuous improvement across the setting.
- The provider ensures that risk assessments are in place to promote a safe environment for children. However, on occasions, staff do not provide children with the support and guidance they need to help them understand risks and how to play safely. Examples of this are when children engage in role play and have access to real-life items in the home corner and when some older children engage in more risky play when they are outdoors.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure all staff provide the support and instruction children need during their play so they learn to understand potential risks and how to play safely.

Setting details

Unique reference number	EY499598
Local authority	Gloucestershire
Inspection number	10372514
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	60
Number of children on roll	108
Name of registered person	Mini Vip's Nursery & Daycare Ltd
Registered person unique reference number	RP535339
Telephone number	01242 898980
Date of previous inspection	24 April 2019

Information about this early years setting

Mini Vip's Childcare registered in 2016 and is based in Winchcombe, Cheltenham. The setting offers care from 7.30am to 6pm, Monday to Friday, all year round. It also provides a breakfast, after-school and holiday club for school-age children. There are 26 staff, of whom 24 work directly with the children. Of these, two hold early years teacher qualifications, one holds an appropriate childcare qualification at level 4, 18 hold appropriate childcare qualifications at level 3, and three are unqualified. The nursery offers government funded places.

Information about this inspection

Inspector
Amy Fedrick

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager, curriculum lead and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observation of a circle time activity with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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