

Inspection of Nightingale 3 Montessori Nursery

St. Michael's Church & Hall, Cobham Close, LONDON SW11 6SP

Inspection date: 19 January 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children confidently climb the steps to this delightful setting with their parents. They enter with huge smiles on their faces and correctly name the animals, such as 'flamingo' and 'elephant', that are hand-painted on the wall. Highly qualified and experienced staff warmly welcome children when they arrive at the setting. Children are eager to get inside and begin to explore the environment and reconnect with their friends. Children form secure and trusting attachments with staff and each other.

Staff empower children to be self-motivated and learn to do things for themselves. For example, they encourage children to prepare snack for themselves and others. Children access the water machine and talk about why they need to drink water to help their muscles to work. Staff store all resources at children's level to enable them to make independent choices and lead their own play. Staff use every opportunity to continually extend and enhance children's learning experiences. Children learn to count in everyday situations. Staff skilfully introduce simple addition as they demonstrate how the number 10 can be made by counting different types of fruit.

Staff place a key emphasis of the curriculum on supporting children's self-esteem and their respect towards others and their surroundings. They skilfully implement opportunities for children to develop an awareness of their feelings. Children display exceptionally positive behaviours.

What does the early years setting do well and what does it need to do better?

- Throughout the day, staff interact with children sensitively, nurturing children's self-esteem. As a result, children demonstrate that they feel safe and secure. They flourish in their self-confidence, determination and resilience. The management team is passionate about creating a highly effective and ambitious curriculum. It communicates this with staff, who deliver sequenced learning with expertise. As a result of the rich experiences on offer to children, their attitudes to learning are consistently positive.
- Parents share that their children make exceptional progress, particularly in their personal, social and emotional development. They highly value the support they receive. Parents comment that 'It is a pleasure to share our children's early childhood with the staff team'.
- Staff promote children's independence extremely well. They use mealtimes as teachable moments and open elaborate discussions about growing food and composting. Children have opportunities to safely observe and feel foods in their whole or raw form. Some children use their previous knowledge to recall how to use tools such as an apple slicer. Meanwhile, other children develop their

mathematical ability to guess the weight of the apples, and they use their developing knowledge of number bonds to correctly work out quantities of the fruit together.

- The management team places an exceptional focus on staff's well-being, ensuring that they are supported, mentored and feel valued. Staff have plentiful opportunities to pursue their passion for early years. They benefit from tailored training and visits to other settings, which ignites their enthusiasm for the work they do. Staff cascade new knowledge to other staff members. They continuously strive to provide the best opportunities for children. In turn, this enables children to make the greatest possible start in life.
- The inspiring management team is dedicated to providing a rich learning experience for children and staff. Managers place a great emphasis on evaluating the setting, which ensures that they build daily on the strong foundations of what they provide. They encourage parents and staff to participate in the parent-teacher association, where they make key decisions, including about the provision of hot meals and extending extra-curricular activities. Parents proudly talk about how they are able to contribute to the success of the setting.
- All staff and managers know children exceptionally well. This is supported by an exceptionally well-planned key-person system and a weekly staff meeting. Staff remember key moments for children and open these discussions on arrival. They are confident to talk to parents about children's excellent progress. Staff work closely together to support children effectively with key developmental milestones, such as potty training, and to identify children's additional support needs. They are passionate about learning alongside children, who show curiosity and awe and wonder within the learning environment.
- The setting has a positive culture of partnership, whether through the ongoing collaborative approach used with children or the links made with local community groups and schools. This ensures that children benefit from meaningful learning opportunities within the wider world. Children take frequent trips out of the setting. For example, they participate in intergenerational sessions with the local social group for older people, which helps them to learn about respect for others. Staff also use these visits to help children to gain a greater understanding of their place in society.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2646969
Local authority	Wandsworth
Inspection number	10301236
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	32
Number of children on roll	32
Name of registered person	Nightingale 3 Montessori Nursery Ltd
Registered person unique reference number	2646968
Telephone number	07535940074
Date of previous inspection	Not applicable

Information about this early years setting

Nightingale 3 Montessori Nursery registered in July 2021 and is situated in the London Borough of Wandsworth. It operates during term time, from 9am to 3.30pm on Monday to Thursday, and from 9am to 1pm on Friday. The setting offers funded early education for two-, three- and four-year-old children. There are seven staff employed at the setting, all of whom hold qualifications ranging from level 3 to level 6.

Information about this inspection

Inspector
Sarah Phillips

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the setting and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector spoke to children, to find out about their time at the setting.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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