

Inspection of NSSport (SD) Holiday Activities and Care Club

Sythwood Cp School, Sythwood, Woking GU21 3AX

Inspection date:

27 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the holiday club. They are greeted by staff, who warmly welcome them at the start of the day. Staff take the time to get to know children. This helps support younger and less-confident children to settle. Staff use morning welcome time to help children get to know each other. Younger children confidently say their names and how they feel. Staff help children learn the names of staff and their peers, as bonds between children are quickly established. Children say that 'they feel safe and enjoy getting to play with friends and taking part in team sports games'.

Staff have high expectations for children's behaviour and their growing social skills. The ethos of kindness and respect is woven throughout staff interaction with children. Consequently, children feel valued and respected. They listen attentively to staff and respond to their requests. Children recognise and value the differing needs and abilities of their friends in play and through daily routines. For instance, older children recognise younger friends may need time to practise and master new sports skills and offer encouragement and support as they wait for their turn. Children are kind, considerate and their behaviour is exemplary.

Children enjoy plentiful opportunities for active play, which is a key ethos of the holiday club. Staff know children well and plan activities that develop children's interests and skills. Children develop a 'can-do' attitude as they take part in new sporting activities. For instance, younger children learn how to throw balls into basket hoops, as they develop good hand-eye coordination skills. Staff praise children's achievements, which helps to build their positive attitude to new learning.

What does the early years setting do well and what does it need to do better?

- Leaders and staff understand the importance of creating a club where children's safety and well-being are prioritised. Staff use risk assessments and visual oversight to ensure that children play within a safe space. Staff capture opportunities to help children learn routines that maintain their own welfare. For instance, some older children take ownership of checking that bags and coats are tidied away to prevent any hazards in shared spaces. Staff ensure children are supervised at mealtimes, teaching younger children the importance of sitting to eat meals and snacks. Children benefit from a safe and secure environment that staff create and maintain.
- Staff plan activities with key themes tailored around the different interests and ages of children. Younger children engage well and concentrate in developing new skills, as staff offer explanation and encouragement. For instance, children

learn how to bounce, throw and catch balls, taking a partner as they practise these new skills with friends. Staff recognise when some children master skills and others need more time to practise. They offer teaching and support to help children keep on trying, when some new activities are more challenging. This helps children to gain a belief in their own abilities and develops their good physical skills.

- Parents say that they are very happy with the club. They receive updates about their children's daily activities and overall well-being. Staff take the time to speak to parents to establish the key-person approach for younger children, to support transitions from home to the club smoothly. Parents comment that 'staff are friendly and look after their children as if they were their own and children come home saying they have had a good time'.
- Staff place a strong focus on building children's social skills. For instance, children take part in group activities with a mix of different ages. Children socialise well. For example, younger and older children sit together at lunchtime, as they talk about the morning football coaching. Older children chat happily to their younger peers, as staff join in with conversations. The welcoming and friendly atmosphere within the club supports the positive behaviours children adopt.
- Leaders and staff evaluate the provision on offer regularly. They take the views of children and parents when considering what can be improved and act upon these. For instance, additional toys that support children's physical play have been sourced, to add to the opportunities children have for active play.
- Leaders manage and support their staff well. Leaders regularly meet with staff to support well-being and to ensure staff benefit from targeted support to help develop skills that add value to the roles they fulfil. Staff say that they enjoy working at the club. They feel part of the team and respected and valued in their roles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY543810
Local authority	Surrey
Inspection number	10392136
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	90
Number of children on roll	173
Name of registered person	NSSPORT Limited
Registered person unique reference number	RP902216
Telephone number	07935 220924
Date of previous inspection	6 August 2019

Information about this early years setting

NSSport (SD) Holiday Activities and Care Club registered in 2017. It is located in Woking, Surrey. The club operates Monday to Friday, from 3pm to 6pm, during school term. During school holidays, the club opens from 8am to 6pm. There are twelve members of staff employed, of whom eight hold relevant early years qualifications and three hold relevant sports qualifications.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- The inspector talked to leaders and staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector observed the interactions between staff and the children.
- The inspector spoke to several parents during the inspection and took account of their views and those provided in writing.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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