

Northgate Pre-School And Toddlers



St. Marys C of E Primary & Nursery School, St. Marys Road, Tickhill, DONCASTER, South Yorkshire, DN11 9LZ

Inspection date

3 March 2017

Previous inspection date

21 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager supports staff well in their roles. Staff attend training to extend their professional development and share their knowledge with other staff at meetings. This helps to improve outcomes for children.
- Children make good progress. The well-qualified staff know the children well. They use ongoing observations, assessments and their knowledge of the children to identify their next steps in learning.
- The key-person system is effective in helping children to settle emotionally when they first start. Staff speak to parents about children's care needs and find out what children already know and can do. This helps staff to establish children's starting points in learning.
- Staff help children to manage their behaviour. They talk to them about how they are feeling and to recognise different facial expressions. Staff consistently give children praise for good listening. This help to boost their self-esteem.

It is not yet outstanding because:

- At times, the amount of direction given by staff during children's self-chosen play reduces the opportunities for children to explore their own ideas.
- Sometimes, children are not able to participate fully in adult-led group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the quality of teaching so that staff enable children to explore their own ideas
- improve the organisation of adult-led group activities so that younger children are engaged and challenged.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know what to do if they have any concerns about children's safety or welfare. They maintain a safe and secure environment for children and remove any identified hazards. The manager and staff develop positive relationships with parents. They speak to them daily about their children's individual care and learning needs. Parents say that staff provide them with invaluable support for children who have special educational needs and/or disabilities. Staff give parents support to enable them to continue to progress their children's learning at home. Staff work well with other early years settings and schools that children move on to and share information about children's learning and development. This promotes consistency for children. The manager monitors the progress made by groups of children. This has helped her to introduce more technology to help close gaps in learning for older children. The manager continually evaluates practice and identifies areas to improve.

Quality of teaching, learning and assessment is good

Staff arrange an exciting and stimulating range of resources indoors and outdoors which helps children to follow their interests as soon as they arrive. They help children to celebrate special events and encourage them to develop a love of books and stories. This helps to develop children's literacy skills. Children dress up as their favourite book character and listen to staff as they read stories. Staff encourage children to develop their writing skills. They play music and ask children to make marks on paper. Children move their pencils to the rhythm of the music. Staff help younger children to notice differences and changes in the environment. They hide a variety of objects under a blanket and take one away. Staff ask children if they can remember the missing object.

Personal development, behaviour and welfare are good

Staff provide children with a range of healthy foods for snack time. They encourage children to be independent. For example, children pour their own drinks and confidently use knives to cut up segments of orange. Staff gather information from parents on entry about their child's medical and dietary requirements. This helps staff to promote children's good health. Children thoroughly enjoy being outside and engaging in physical play. Staff give them simple instructions during a game. Children enjoy running around and standing still. Staff help children to extend their understanding of the wider world. They sing a hello song with children in different languages. Children develop a good awareness of their local community. Staff take them to the library and invite a range of people in to the pre-school to talk to children about their occupations. This helps to extend children's understanding of people who help them.

Outcomes for children are good

Children form friendships with others and enjoy playing games with them. Children learn about technology and are keen to use this as soon as they arrive. They enjoy listening to music and move their bodies to the beat, developing their physical skills. Children are well prepared for their move on to school. They make good progress from their starting points.

Setting details

Unique reference number	EY458942
Local authority	Doncaster
Inspection number	1066678
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	35
Name of registered person	Northgate Pre-School And Toddlers Ltd
Registered person unique reference number	RP532353
Date of previous inspection	21 June 2013
Telephone number	07547572906

Northgate Pre-School and Toddlers was registered in 2013. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 5. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.45am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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