

Inspection of Nurtured @ Skelmanthorpe

57a Station Road, Skelmanthorpe, HUDDERSFIELD HD8 9AU

Inspection date:

6 November 2024

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Nurturing and caring staff greet children warmly as they arrive at this welcoming nursery. Staff form positive relationships with all children. Children go to them for comfort and seek them out when they are unsure of visitors. They are happy and settled in their care. Staff encourage and praise all children's efforts. They teach children to be independent learners. Staff encourage children to choose their own learning. They help younger children to decide what they want to play with by offering choices. Older children vote on the activities they want to take part in. Knowledgeable staff support children's next steps through planned activities. As a result, children remain engaged in their play and have a positive attitude to their learning.

Staff support children's independent skills very well. They plan opportunities for children to develop their skills. There is a clear progression of skills as children move through the rooms. For example, babies develop the physical skills to sit up and start to feed themselves. Toddlers begin to learn to serve their food. They manage their bodies as they climb the steps of the slide. Staff sensitively support their efforts. Older children become confident in serving their food and clearing away their plates. They learn to use a knife and fork independently. Staff provide a variety of mark-making tools that children use to strengthen the muscles in their hands. When they are ready, older children learn to write the letters of their names. Children develop the skills they need for their move on to school.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are passionate about providing children with the best possible start in life. They plan an ambitious curriculum that puts children's learning and development at the heart of the nursery. Children build on what they know and can do, through well thought out learning experiences. Staff use children's interests to plan activities to support their next steps. All children make good progress.
- Staff teach children about hygiene practices and how to keep themselves healthy. They encourage children to wipe their faces after eating. The chef prepares a wide range of healthy foods. Staff talk to children about foods that are good for them. For example, they talk about how milk makes their bones strong and the benefits of eating vegetables. Children tell their friends, 'Cauliflower is healthy', as they try a range of vegetables.
- Support for children with special educational needs and/or disabilities (SEND) is good. Staff work with other agencies and parents to review and plan the next steps for children. Leaders and managers consider children's next steps when deciding how to use additional funding. Children's individual needs are met.
- Children develop their communication and language skills. Staff model key words

and repeat these often as they play. When young children attempt to say the words, staff repeat the word using the correct pronunciation. They learn key words in a child's home language to support their understanding. Staff share books and sing with children throughout the day. Children snuggle with staff as they share a book together. Children enjoy looking at books independently.

- Staff ask opened ended questions and encourage children to think of solutions to their problems. However, sometimes staff repeat the question or ask another one too quickly. This means children do not always have enough time to think about, and respond with an answer, before staff ask more questions.
- All children hear mathematical language throughout the nursery. Staff are skilled in introducing number and mathematical concepts into children's play. For example, staff use every opportunity to count with children. They use their fingers to represent the numbers. Young children attempt to count objects. Staff use the language of size to describe objects when playing with children. Children use this language in their play as they comment, 'I found a big one', when they find a large leaf.
- The nursery is very much a part of the local community. Leaders and managers plan opportunities for children to experience a wide range of activities and experiences. Children go out in the community to visit a local care home. They go to the shop and buy flowers to share with the community on 'World Smile Day'. Children develop a sense of community and pride in helping others.
- Staff are friendly and approachable. They build positive relationships with families. They share information with parents through an online app, parent meetings and daily handovers. Staff inform parents about their child's learning and development. Parents are well informed about their child's day.
- Leaders and managers prioritise staff wellbeing. Staff are supported in their roles. Effective supervisions support staff's ongoing development. Leaders and managers ensure staff are confident in their roles and responsibilities. They do this through regular training, staff meetings and quizzes to evaluate staff's knowledge and understanding. Staff are knowledgeable and understand their roles and responsibilities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to develop their teaching skills so that they consistently give children time to think and respond when asking questions.

Setting details

Unique reference number	2693187
Local authority	Kirklees
Inspection number	10363679
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	54
Number of children on roll	101
Name of registered person	Northfield Under 5's Limited
Registered person unique reference number	RP535233
Telephone number	01484501627
Date of previous inspection	Not applicable

Information about this early years setting

Nurtured @ Skelmanthorpe registered in 2022 and is located in Huddersfield. It is part of a group of nurseries privately owned, trading as 'Nurtured Childcare'. The nursery employs 15 members of childcare staff. Of these, 12 hold appropriate qualifications at level 3 or above, including two that hold qualified teacher status. The nursery opens Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am to 6pm. The nursery offers the government funded places for childcare and receives specific funding for disadvantaged children.

Information about this inspection

Inspector

Miriam Caldecott

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation during an outdoor activity.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The special educational needs coordinator (SENCo) spoke to the inspector about how they support children with SEND.
- The inspector spoke with the nominated individual and the manager about the leadership and management of the setting.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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