

Northleaze After School Play Club

Northleaze Primary School, Brook Close, Bristol, BS41 9NG



Inspection date

12 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff support children's emotional well-being effectively. Parents greatly appreciate the warmth staff show their children. Children behave well. They show respect for each other, play cooperatively and help each other, for example, to prepare snack.
- Leaders and managers use evaluation effectively to improve children's experiences. For example, they identified the lack of variation in activities to stimulate and motivate children. Therefore, they researched new ideas and provided additional sport activities, dance sessions, cooking activities and environmentally led play opportunities.
- Staff provide a safe and secure environment for children to explore. They deploy themselves effectively and are highly vigilant, which enables children to move freely between the inside and outside spaces safely. Staff support children well to assess risk for themselves, for example, as they create obstacle courses.

It is not yet outstanding because:

- Although good information is shared with the school to support children's emotional well-being and care needs, less information is shared about children's current learning to complement the delivery of early years foundation stage.
- Managers do not gain as much information as possible about children's interests when they start at the club to shape initial activities to engage children fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further links with the school to share information about children's learning to influence the planning of activities to complement the delivery of the early years foundation stage
- gain information from parents as children start at the club about their interests and current learning to shape the planning of engaging experiences.

Inspection activities

- The inspector observed staff's interactions with children and discussed their development as they played inside and outside.
- The inspector held discussions with the nominated person, manager, staff, parents and children at convenient times during the inspection.
- The inspector sampled documentation, including evidence of the vetting and suitability of staff and policies and procedures.
- The inspector spoke with leaders and managers about how they evaluate the provision.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff keep their knowledge up to date and have good understanding of their roles and responsibilities to report any concerns about a child or an adult. There are robust vetting, recruitment and induction arrangements to ensure suitable staff work with the children. Leaders and managers provide effective support and in-house training to guide practice. Staff are good role models and manage behaviour consistently. They help children negotiate and resolve conflicts independently. The manager knows her staff's skills well and deploys them effectively to fulfil their role. For example, staff who are completing early years qualifications have the responsibility of meeting younger children's needs. Managers actively involve children in making decisions to improve the club, such as, asking their opinion on which resources to purchase.

Quality of teaching, learning and assessment is good

Staff plan a broad range of activities, which capture children's interest. Children confidently make choices about their play. For example, they show imagination in their designs as they use the beads to create pictures. They carefully manipulate the beads showing good small muscle skills and confidently talk about their ideas. Children concentrate hard and persevere to finish the task. Children benefit greatly from opportunities to be outside and active. They use the large play equipment successfully, for example, to balance and climb, developing good physical skills. Staff interact well to challenge children in their imaginative play and extend their thinking, for instance, to add ingredients to create a vegetable soup.

Personal development, behaviour and welfare are good

Children form strong bonds with caring and friendly staff who know them well. Staff take time to talk to children about their day and show genuine interest in their achievements. Children have good opportunities to be independent. For example, they make healthy choices as they prepare sandwiches and pour their own drinks. Staff deal with minor accidents efficiently. They talk to children about how they have hurt themselves and help them think about what they can do to prevent it happening again, to protect them from harm.

Setting details

Unique reference number	EY501151
Local authority	North Somerset
Inspection number	1053559
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	48
Number of children on roll	91
Name of registered person	Northleaze Afterschool Playclub
Registered person unique reference number	RP911009
Date of previous inspection	Not applicable
Telephone number	01275 540077

Northleaze After School Play Club was registered in 2016. The club operates from Northleaze Primary School in Long Ashton, North Somerset. The club opens weekdays during term time only from 7.45am to 9am and from 3pm to 6pm. The trustees employ four permanent staff, of whom, three hold play work qualifications at level 3. Staff are supported by qualified and/or experienced bank staff when required.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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