

Inspection of Newlands Get Together Club

Morley Newlands Academy, Wide Lane, Morley, Leeds LS27 8PG

Inspection date:

26 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are confident and happy at this calm and welcoming out-of-school club. Staff are passionate, dedicated and caring. They get to know all children well and use this knowledge, along with children's suggestions, to plan stimulating activities based around children's individual interests and needs. Consequently, children form positive relationships with staff. Staff provide a safe environment, both indoors and outdoors, using all spaces available. This is done in a well-organised way, which results in children feeling safe and secure while they play. Children are extremely keen to come into the club.

Children happily chat and laugh with each other and staff. They develop a strong sense of belonging to the club and enjoy developing rules and boundaries that support all children. Due to the involvement and contribution that children are able to make, this promotes the contented, relaxed atmosphere at the club. Children learn about keeping things clean and looking after their local environment. Staff encourage them to wash the outdoor resources and equipment and provide them with sponge rollers and soapy water. Children have great respect for the staff team. They behave extremely well. They are polite, well mannered and follow the club's routines readily. Children of all ages play well together.

What does the early years setting do well and what does it need to do better?

- The manager is passionate about providing high-quality care for children. She works hard to evaluate all aspects of the club, working collaboratively with all those involved. The manager, deputy manager and the staff team use staff meetings to consider how to make positive changes to enhance the support for children's individual needs and daily experiences.
- Staff have beneficial partnerships with parents and the school, to ensure children are consistently supported. Parents are very positive about the club. They say that staff have built wonderful relationships with the children. They compliment the staff team on their levels of communication and the information that is provided to them.
- Staff work as an effective team and communicate well. They deploy themselves to ensure excellent supervision of the children. They consistently check the numbers of children as they move between environments. Staff use walkie-talkies to keep in contact with each other across the site. This helps to ensure that they can collaborate and quickly meet children's needs. They follow robust security procedures at collection times and throughout their sessions, to keep children safe.
- Staff show genuine care and respect for children. They sensitively join children in their play, thoughtfully noticing if a child is at an activity alone. They quickly

notice if children are not feeling themselves. They are very caring and patiently and attentively support children.

- Children are active and well engaged. They test their skills on the playground equipment and enjoy climbing and balancing as well as running, jumping and skipping. Children are also able to follow a recipe for play dough to make and play with. Children are also able to access quiet areas to read and take time out to rest. Staff position themselves among the children during indoor activities, so that children are fully supported with what they are doing.
- The manager and staff understand their responsibilities to safeguard children. Staff are aware of procedures to follow, should they have concerns about a child. The manager and deputy manager undertake higher level safeguarding training to ensure they can lead staff practice as well as deal with any concerns appropriately.
- The committee supports the manager in the leadership of the club with a particular focus on helping to arrange additional events and outings that the club provides. Staff refresh their training regularly, including food safety, first aid and child protection training. They are encouraged to undertake any additional training they may wish to. Some are completing relevant child development related training to further their knowledge and the work they do at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY547914
Local authority	Leeds
Inspection number	10380276
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	90
Number of children on roll	100
Name of registered person	Newlands Get Together Club
Registered person unique reference number	RP547913
Telephone number	0113 323189
Date of previous inspection	4 June 2019

Information about this early years setting

Newlands Get Together Club registered in 2017 and is located in Morley, Leeds. The club employs 10 members of staff. Of these, five hold appropriate early years qualifications at level 2 or above. The club is open during term time from 7.45am to 8.40am and 3.15pm to 6pm, Monday to Friday. It also opens during school holidays from 7.45am to 6pm.

Information about this inspection

Inspector

Marie Briggs

Inspection activities

- The inspector viewed all areas and discussed with the manager how these areas are used.
- The inspector observed the children, the manager and the staff and spoke with them at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- Parents shared their views of the staff with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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