

Inspection of Mother Goose

Eastington Primary School, Churchend, Stonehouse GL10 3SB

Inspection date:

16 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children happily come into the club and are eager to play with their friends. They are welcomed by friendly and caring staff. Staff know children well and have conversations with them about their families, their interests and local community events.

Staff help children to understand the expectations and rules of the club. Children follow these well and are polite and well mannered. Children know the routines well and independently help themselves to breakfast.

Staff plan a variety of activities and games linked to children's interests. Children choose what they would like to do or participate in. For example, older children ask their peers if anyone would like to join them to play a board game. Children have daily opportunities to play outside. Staff encourage children to play a range of active games to promote exercise and physical activity.

What does the early years setting do well and what does it need to do better?

- The manager has a very positive relationship with the school. She works closely with the class teachers to share any relevant information with them, particularly in relation to safeguarding children. School staff share very positive feedback about how inclusive the club is.
- Staff have a good knowledge of the requirements of the early years foundation stage. Younger children are given extra support as needed, particularly with care routines and preparing food.
- Staff are proactive and ensure there is adequate supervision of all areas. They ensure the site is secure and have additional procedures in place for drop off and collection when children are playing outside.
- Staff use positive behaviour management strategies to remind children of the expectations of the club. Children behave well, take turns and share with their friends.
- Children enjoy daily opportunities for fresh air and physical activity. They play a wide range of outdoor games. Staff provide a breakfast or healthy snack options during the after-school club. However, they do not use this as an opportunity to further children's understanding of food groups and the importance of eating a healthy balanced diet.
- Parents are very happy with the club. They state that staff are professional and communicate with them regularly. Parents know their children are happy and enjoy attending the club. The manager sends out parent and child questionnaires to seek feedback on the club as part of the ongoing continuous improvement process she is committed to.

- The manager follows safer recruitment procedures. She ensures that staff complete regular training to enable them to carry out their roles effectively. Staff feel well supported by the manager.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY476173
Local authority	Gloucestershire
Inspection number	10349784
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	51
Name of registered person	Curtis, Rebecca Ann
Registered person unique reference number	RP906725
Telephone number	07854 165418
Date of previous inspection	19 September 2018

Information about this early years setting

Mother Goose registered in 2014. It provides out-of-school care and operates from a group room, hall and school grounds at Eastington Primary School. The club operates on weekdays during school terms, from 7.40am to 8.40am and from 3.15pm to 5.15pm. The club employs three members of staff. Of these, two staff hold a childcare qualification at level 3.

Information about this inspection

Inspector
Amy Fedrick

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The manager showed the inspector around the setting and explained how the play environment is organised.
- The inspector had discussions with the manager to explore the leadership and management of the provision.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector looked at a sample of the provider's documentation, including the suitability of staff.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.
- The children told the inspector what they like to do when they are at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024