

Inspection of Owls Kids Club

Sutton Bonington Primary School, Park Lane, Sutton Bonington, LOUGHBOROUGH,
Leicestershire LE12 5NH

Inspection date:

30 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children show positive relationships with staff. When some children arrive, they show staff certificates they were awarded at school and explain why they received them. Children receive praise from staff for their achievements, helping to raise their self-esteem.

Children show excitement to take part in activities staff plan for them. This includes children being creative when they use pencils and pens to draw. Staff ask children questions to encourage back and forth conversations. For instance, they ask children to remember previous and future holiday destinations. Children confidently talk about different locations they have been to and plan to visit. This helps children to learn about similarities and differences between themselves and their peers.

Staff are good role models as they play alongside children. They show and explain to children how to take turns when they play with toys. This results in children showing kindness to their peers. Children follow their interests, selecting toys and resources independently. When children choose to play with dough, staff offer them suggestions such as explaining how they can use the palm of their hands to flatten the dough. Children do this and talk confidently about the creations they make.

What does the early years setting do well and what does it need to do better?

- Staff give children tasks to complete, encouraging them to be helpful and develop a sense of responsibility. Children help staff to pass food to their peers. They collect empty cups when children have finished drinking.
- Staff say that they feel supported with their well-being and practice. They attend supervision meetings where they reflect on their practice. This helps some staff to develop their confidence when they speak and interact with parents.
- Staff share information with parents, such as activities they enjoy and foods their children eat. This helps to keep parents informed about their children's time in the club.
- Staff talk to children about their school experiences, such as the name of their teacher in their next school year. Children recall the names of teachers they remember. However, staff do not gather information about what children have been learning at school so they can complement the experiences they receive elsewhere.
- Children learn how they can keep themselves safe. For instance, staff limit the time children spend on technological devices before they move on to other, more physical activities. Staff help children to learn how they can promote their safety

when they use the internet at home. For instance, staff talk to children about how they can identify and understand what to do if they have concerns about anything they see or hear.

- Staff ask children to choose what food they would like to eat in the club. This encourages them to make independent choices and to express their thoughts and needs. Staff value children's comments and provide them with the foods they request, ensuring these are nutritious.
- Staff provide children with plenty of drinks to help keep them hydrated, particularly on very hot days. They help children to understand the benefits that drinking water has on their bodies. Children explain that they need water for energy.
- Children help staff to develop the rules and boundaries in the club. Staff give children gentle reminders of these. For example, staff ask children to sit on chairs with all four legs on the floor or else they may fall and bump their heads. This helps children to understand the possible consequences of their actions.
- When children first start attending, they are invited to look around the club with their parents. This helps them to become familiar with staff and the environment with a familiar adult. During these visits, staff gather information about children's interests and family members. This helps them to provide familiar toys and resources for children and to talk to them about familiar people in their lives. This helps children to settle and feel emotionally secure.
- Staff supervise children well to promote their safety. This includes staying close to children when they access larger apparatus in the host school playground. Children take and manage risks when they climb and walk across wooden beams, challenging their physical abilities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY344190
Local authority	Nottinghamshire County Council
Inspection number	10394829
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	32
Number of children on roll	76
Name of registered person	King, Jennifer
Registered person unique reference number	RP513453
Telephone number	01509 670141
Date of previous inspection	27 September 2019

Information about this early years setting

Owls Kids Club registered in 2006. It is situated within the grounds of Sutton Bonnington Primary School, Sutton Bonnington, Loughborough and is run independently from the school. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time. Sessions are from 7.30am until 8.40am and from 3.30pm until 6pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held a meeting with the manager. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025