Inspection of Oldbury Court Out of School Club - Chester Park

Chester Park Junior School, Abingdon Road, BRISTOL BS16 3NX

Inspection date:	23 September 2025

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Met

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and secure, focusing on their play and curious about new activities they join in with. Staff help children be active and creative. They support children to build confidence, make new friends and lead healthy lifestyles. Staff know a lot about childcare and design a programme of activities that keep children engaged while they are at the club. Playing ball games with others helps young children build skills in sharing and taking turns. Children play football or basketball outdoors. This boosts their coordination, kicking skills, running, balance, and core strength. Others develop balance and coordination as they explore an obstacle course.

Children of various ages go to the club. They make close friends with older and younger children. This helps them improve their social skills. Staff know the children they care for well. They keep in touch with the on-site school. This way, they stay aware of each child's needs and their recent projects or activities. Children are safe and understand the daily routine. Children boost their creative skills through activities, like colouring, cutting and drawing. Staff help children grow their social and physical skills and children have lots of fun playing different games together outdoors in the fresh air.

What does the early years setting do well and what does it need to do better?

- Staff reflect on their practice, ensuring they work towards continuous improvement. They recognise the importance of keeping up to date with relevant training. They ensure their training positively affects the children's time in the after-school club. Staff create fun activities for children. They ask children what they would like to do and add these ideas into the planning. Children develop an understanding that their opinions matter.
- Children are kind, friendly and polite. Staff support children to understand how their behaviour impacts others. They take part in staff-led activities with a positive attitude and excitement. Staff assist children in building independence skills. This includes picking their own snacks and cleaning up after meals. Children make good friendships, and staff teach them to have good manners, saying please and thank you.
- Children are socially confident. Older children eagerly explain that they like to attend the after-school club. Children enjoy doing activities like moulding dough into shapes or dressing up in costumes. They play with one activity for long periods of time, showing enjoyment. Children feed back that they love spending time at the club.
- Staff gather information from parents and the school to understand each child's starting points. They create learning experiences that inspire children to join

activities they might not typically try. This helps them develop new skills and understanding.

- Staff speak clearly and regularly engage with children. They encourage children to share their thoughts and ideas, recognising the importance of individuality. During snack times, staff chat informally with children, asking them about their favourite foods and the activities they like to do.
- Parent feedback is positive. They report that children enjoy attending the after-school club and the activities they take part in. Parents say the staff communicate with them well and keep them informed about what their children do. They report that staff are supportive of each child's individual needs.
- Children develop hygiene awareness by washing their hands before eating food. Staff ensure children build healthy eating habits and provide children with a balanced, nutritious snack. Staff closely collaborate with parents and catering staff to meet children's dietary and medical needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts the interests of children first.

Setting details

Unique reference number	EY550632
Local authority	Bristol City of
Inspection number	10407734
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	61
Name of registered person	Oldbury Court Out of School Clubs
Registered person unique reference number	RP911550
Telephone number	01173773365
Date of previous inspection	16 January 2020

Information about this early years setting

Oldbury Court Out of School Club - Chester Park registered in 2017. It operates from Chester Park Junior School and cares for children from both the infant and junior schools. It operates Monday to Friday during term time, from 3.10pm to 6pm. Care during school holidays is available at another site. The club employs eight staff to work with children, of whom three have relevant qualifications at level 3 and two have relevant qualifications at level 2.

Information about this inspection

Inspector
Victoria Jones

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke with the inspector about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.
- The inspector spoke with the manager to find out how practitioners seek children's views and engage them in the planning of activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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