

Paddington Pre School

Stage Two

The Old Court House, East Court, College Lane, East Grinstead, West Sussex, RH19 3LS



Inspection date

5 November 2015

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management are good. The owners and managers have a well-qualified and experienced team that works very effectively together in well-established routines.
- Teaching, learning and assessment are good. Staff have a strong understanding of how children learn and develop, and give them a wide range of interesting and engaging activities.
- Children's personal development, behaviour and welfare are good. The key-person system is very effective, helping children to feel settled and secure. This promotes their emotional well-being and development.
- Outcomes for children are strong. Children make consistently good progress in all areas of learning.
- Partnerships are very strong. Staff and parents work closely together to share information and provide consistent care for children. The owner and staff team also have strong links with local schools to help children make a smooth move into the next stage of their learning.

It is not yet outstanding because:

- Occasionally, staff do not challenge children's thinking fully because they step in too quickly to help children solve problems, rather than giving them enough time to think through how to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's good thinking skills further by making sure they have enough time to think about and solve problems for themselves, before stepping in to help them.

Inspection activities

- The inspector observed children at play in the pre-school and on a walk in the local area.
- The inspector and manager carried out a joint observation.
- The inspector examined a range of documentation including children's records and safeguarding information.
- The inspector spoke to parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff update their knowledge of safeguarding and child protection regularly and know what action to take should they have concerns about the welfare of a child. The owner rigorously gathers and analyses data on children's progress. She identifies any achievement gaps for different groups of children, such as between boys and girls, to plan for them so that they catch up quickly. The owner meets with the manager and staff to plan improvements that have a measurable impact on children's progress. The owner and manager supervise and work alongside staff and identify any training needs together. Recent training has increased the team's ability to evaluate their learning environment and refine the provision. For example, they increased children's use of the book corner by considering its position in the room and adapting it.

Quality of teaching, learning and assessment is good

Staff work closely with parents when children first start and create a detailed picture of a child's interests and abilities. Staff then plan activities which meet children's interests and next steps in learning. Staff review children's progress and regularly share their written summaries with parents to exchange information and stay up to date. Children benefit from lots of opportunities to choose their own challenges in play. Staff are always alongside children, talking with them and teaching them new skills. Children are confident and well motivated to learn because they enjoy playing and learning.

Personal development, behaviour and welfare are good

Staff create a strong learning environment for children, with a wide range of activities across all areas of learning. Children also enjoy interesting walks and outings in the local area. Staff encourage children to make choices and be independent. For example, they give them opportunities to make decisions about what to do and where to go. Children have mature skills in working together and playing in shared activities for lengthy periods. They listen to each other and understand how to take turns and share play equipment. Children benefit from a healthy range of foods and staff encourage children to think about healthy eating. Children follow good hygiene routines and are increasingly independent in their self-care. For example, they manage to put on their coats and boots, pour their own drinks and butter their bread. This promotes their good physical care and development.

Outcomes for children are good

Children make good progress and achieve well within the typical range of development for their ages. Where children have additional needs or delays in achievement they make rapid progress in catching up. Overall, children acquire strong skills for their future learning.

Setting details

Unique reference number	113627
Local authority	West Sussex
Inspection number	839882
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 4
Total number of places	21
Number of children on roll	31
Name of provider	Jill Budgen
Date of previous inspection	24 May 2011
Telephone number	01342 317800

Paddington Pre-School Stage 2 registered in 1992 in East Grinstead, West Sussex. The group opens five days a week during school term times from 8.50am to 4pm. The provision provides funded early education for children aged three and four years, and only caters for children in the year before they go to school. The setting employs seven staff, all of whom hold appropriate early years qualifications.

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