

Inspection of Perranporth Pre-School

St. Pirans Childrens Centre, Liskey Hill, Perranporth TR6 0EU

Inspection date:

5 February 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are happy, confident and eager to learn in this rich learning environment. Leaders, who possess advanced skills and knowledge, have developed a highly ambitious curriculum that guides children of all ages and backgrounds to achieve exceptional progress in their learning and development. Children with special educational needs and/or disabilities are well supported by the team and make excellent progress from their individual starting points. Children feel safe and secure. Leaders and staff create meaningful learning opportunities that link well to other activities. While exploring insect life cycles and habitats, children find spiders living under logs. They examine them closely with magnifying glasses and, guided by staff, attempt to locate the life cycle models that match the insect. Pre-school children explain that the fruit they are eating is 'roja', meaning red in Spanish. They greet each other with 'hola', hello in Spanish, while spontaneously recalling what they have learned from their weekly Spanish lessons.

Staff guide children to develop advanced social and problem-solving skills for their age. When pre-school children find that there are not enough tools to play a game together, they discuss whether to use a sand timer to help them share or simply wait for others to finish. The children solve the issue by finding extra tools, so everyone who wants to play can join in. Staff support children in taking photographs of their learning experiences. Older children enjoy trips to the local library and duck pond, which help them to develop their knowledge of the local community. The photos are then printed to create a book, which children review independently, building their memory and recall skills. Children use the camera to take photos of the scenes they set up with little dolls in the dolls' house. They move the dolls and take another photo, creating their own stop-motion film.

What does the early years setting do well and what does it need to do better?

- There is a strong emphasis on guiding children to develop their emotional understanding. Staff support children in expressing and exploring their emotions by using multi-ethnic emotion puppets. Young children use these puppets to explore how they feel each day. A bear is sent home with each child in a backpack, helping to build a strong relationship between the pre-school and home and promoting emotional well-being. All staff have recently undertaken training on supporting early years mental health, which they report has had a very positive impact on their ability to support children's emotional expression and exploration.
- Children are supported to develop knowledge and pride in their local community through trips to the local beach, shops and library. During weekly visits to a local nursing home, children gain knowledge of the area's history. Older children confidently explain how they enjoy spending time with the residents. Staff

provide an inspirational focus on building children's knowledge and understanding of the wider world, other cultures and religions. Children regularly explore how other people live, such as by looking at photos of different types of homes around the world. In their play and conversation, children are guided to understand and celebrate differences and similarities. Young children try on traditional hats from other countries.

- Staff understand the importance of supporting children's physical development. Young children skilfully navigate climbing nets. Children demonstrate excellent strength and agility as they pull on a rope to climb a hill. Staff encourage children to be resilient and persevere. Children cheer and celebrate each other's achievements. Staff recognise that physical development takes many forms. They support children in developing their balance, coordination and movement to music and rhythm during weekly dance lessons.
- Children of all ages are excellent communicators. The environment is rich in wonderful conversations. Children enjoy chatting with each other. Pre-school children speak in complex sentences and have a wide vocabulary. They eagerly explain to staff what type of animal a gecko is and what it needs to survive. Young children are guided to learn about the word 'symmetry' as they paint butterflies with a pattern.
- Staff have created an effective focus on guiding children to be confident with mathematics. Young children sing songs that include words such as quarter and half, helping to build their mathematical vocabulary and understanding. During snack times, pre-school children work together with their younger peers to collect the right number of snacks for their group. As they take 13 crackers from the main snack table, they count them confidently. Staff help children to work out if they need more or less.
- Leaders are inspirational and exceptionally knowledgeable about early childhood education and effective teaching and learning. The well-being of staff is extremely important to leaders. Staff very much enjoy working here, and they report that their work and opinions are highly valued. Leaders have strong links with other early years professionals. Staff from other settings visit the pre-school to learn from its approach to outdoor environments and physical development curriculum.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2828466
Local authority	Cornwall
Inspection number	10388889
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	1 to 4
Total number of places	48
Number of children on roll	48
Name of registered person	Perranporth Pre-School
Registered person unique reference number	2828465
Telephone number	01872573205
Date of previous inspection	Not applicable

Information about this early years setting

Perranporth Pre-School registered in 2025 and operates in Perranporth, Cornwall. There are nine staff who work with the children, including the manager. Of these, one has a level 6 childcare qualification, five have level 3 qualifications, one has a level 2 qualification and two are unqualified. The setting is open between 8am and 4pm from Monday to Friday, during term time only. It offers government funded spaces for childcare.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- The manager and the inspector completed a learning walk of the setting.
- Children spoke with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The manager and inspector carried out a joint observation of an activity and they evaluated this together.
- The inspector read feedback from parents and gathered their views on the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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