

Inspection of Ok Mum Wellgreen

Well Green Primary School, Briony Avenue, Hale, ALTRINCHAM WA15 8QA

Inspection date:

27 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a warm and nurturing environment in which all children thrive. They build secure attachments with children. Staff prioritise children's emotional well-being at the club. They offer flexible settling-in sessions for new children. This allows children to settle in at their own pace and feel safe and supported. Staff work closely with the host school and parents to gather information about children's individual needs and interests. This information helps staff to plan and provide engaging activities. Children demonstrate they feel safe. They arrive at the club eager to play with their friends and settle quickly.

Staff are positive role models. They set high expectations of children's behaviour. Staff support children to understand the key rules and boundaries of the club. For example, they remind children about walking safely to the club and how to hold scissors carefully. This helps children to manage their own safety. Children's behaviour is exceptional. They share, take turns and listen attentively to their friends as they engage in back-and-forth conversations. This contributes to a calm and settled atmosphere. Children are kind and friendly individuals and show respect for their environment, friends and teachers.

Children benefit from opportunities to promote their physical skills. Staff initiate turn-taking games outdoors. Children show very good spatial awareness as they run and move in different ways. This helps to develop children's large-muscle movements. Furthermore, staff support children to catch a ball. Children show excellent hand-eye coordination as they bat the ball to each other.

What does the early years setting do well and what does it need to do better?

- Staff support children to develop their mathematical development through mealtimes. When selecting sandwiches to put on their plate, staff encourage children to count to four. Staff further extend their understanding of numbers and quantity by teaching mathematical language, such as quarters. This enhances children's mathematical skills.
- Children's views are of paramount importance. Staff engage in conversations regularly where children share their opinions. Children are confident in communicating their ideas. They explain what they like about the club and what resources they would like to play with. Children develop a sense of belonging and ownership of the club.
- Staff provide opportunities to support children's growing independence. Children hang their own belongings up on their hangers when they arrive at the club. They pour their own drinks and select their own snack. In addition, children confidently demonstrate how to put their coats on for outdoor play. Children

show excellent levels of independence.

- Staff support children to make healthy choices. Before snack time, children wash their hands by themselves. Staff cater for all children's dietary and allergy needs. They offer a range of healthy options at snack times and encourage children to try different vegetables and fruit. This supports children to develop an understanding of good healthy habits.
- Staff provide activities to develop children's understanding of different celebrations and cultures. During a craft activity, children show high levels of engagement as they make dragons and discuss the meaning of St David's Day. Furthermore, children confidently share their own experiences about their own cultures. They discuss the meaning of Ramadan and what fasting is. These opportunities develop children's understanding of the wider world.
- Parents are happy with the quality of care provided. Staff collect parent views regularly through feedback forms. This information is used to enhance their provision. Staff have built effective relationships with the school and parents. Parents comment on how caring and kind the staff are. These partnerships ensure continuity of care for all children.
- The staff team work well together. Staff feel their well-being is supported at the club. They attend meetings with leaders to discuss how they can improve their own practice. Staff complete mandatory training, such as safeguarding and paediatric first aid, to help keep their knowledge up to date. This helps them to provide quality care to children.
- Staff provide a range of interesting and stimulating activities to support children's interests. Children make their own choices on what activities they would like to engage with. Together, children enjoy mark making at the craft table using a variety of materials. They beam with pride as they show off their creation to the staff. Children receive positive praise from staff, which immediately boosts their self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2709329
Local authority	Trafford
Inspection number	10372411
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	22
Number of children on roll	81
Name of registered person	Ok Mum (UK) Limited
Registered person unique reference number	RP903445
Telephone number	07935963455
Date of previous inspection	Not applicable

Information about this early years setting

Ok Mum Wellgreen first registered in 2022. The club is open Monday to Friday from 7.45am until 9am and from 3.10pm until 6pm, during term time. The club employs four members of staff, all of whom hold childcare qualifications at level 3 and above.

Information about this inspection

Inspector
Danielle Kelly

Inspection activities

- Children spoke with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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