

Inspection of Play in Westbourne

Westbourne School, 60 Westbourne Road, Sheffield S10 2QT

Inspection date:

12 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are keen and engaged throughout their time in this well-run holiday club. They feel safe and secure through staff's clear and consistent expectations and the established daily routines. For example, they learn to listen carefully to the instructions for dance and statues games and participate safely with enthusiasm and enjoyment. Staff ensure that children have access to a wide range of toys and activities that interest them. They encourage them to try different experiences such as baking pasties or creating colourful mosaics with construction materials.

Staff develop positive relationships with children from the start. They gather useful information from parents to enable them to support children's personal and emotional well-being. Children become confident to make decisions and express their needs and views. They enjoy playing with other children of all ages who attend the club. Staff are vigilant and support children to play safely and behave well. For example, children are polite and patient as they take turns in group activities or at the well-managed snack times. Children enjoy the opportunities to be independently physically active on, for instance, the outdoor climbing structures or to develop their early bat and ball skills and other sporting experiences.

What does the early years setting do well and what does it need to do better?

- Leaders have high expectations. They are ambitious for all children to have a memorable and fulfilling time in their care. They draw well on their experiences of running other out-of-school provision to establish safe and well-organised care. Leaders are reflective and have robust procedures, such as comprehensive induction, training and supervision programmes, to guide and challenge staff in all aspects of their work.
- Staff create a warm and nurturing environment. Staff discuss children's interests with parents to ensure there are toys and activities to engage them when they first start. The well-considered routines, such as registration activities, help children know what is expected of them throughout the sessions. There is a good balance of opportunities for physical activity, quiet, individual contemplative tasks and group play.
- Staff strongly promote children's positive attitudes and good behaviour. They regularly join in conversations with children during their games and activities to ensure they are happy and engaged. Staff encourage children to be polite and thoughtful through, for example, their gentle and calm manner towards them. They give clear instructions to support children's movements between activities and ensure they feel cared for.
- The well-qualified staff plan a good range of imaginative activities that support children's developing skills. For example, children enjoy exploring different ways

to join materials, thread beads and create colourful designs to make drums and rattles. Staff skilfully guide them in the use of scissors and other resources. They learn to follow recipes and develop their measuring skills as they mix flour and other ingredients in their baking.

- Staff promote children's health and physical and personal well-being. They work with parents to ensure children are provided with healthy lunch boxes. They offer nutritious snacks and are exploring ways to involve children further in their preparation. Staff engage children in a very wide range of physical activities and provide skilled support to help them build their skills and confidence.
- Children's independence and social skills are nurtured during their time in the club. Children are encouraged to choose their own tasks and develop role play and teamwork as they play and tidy away together. Each session involves outside visitors to the club, providing further stimulating activities such as robotics, construction and circus activities. This contributes to children's social and cultural experiences.
- Parents are very appreciative of the care the club provides. They strongly comment that their children are keen to attend and enjoy the breadth of activities offered. They feel that staff are friendly and knowledgeable and that there are good procedures to ensure children are safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2729665
Local authority	Sheffield
Inspection number	10398792
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	70
Number of children on roll	1000
Name of registered person	Play in Ltd
Registered person unique reference number	2691414
Telephone number	07592112520
Date of previous inspection	Not applicable

Information about this early years setting

Play in Westbourne registered in 2023. It operates from the main hall and the foundation stage unit within the infant and junior part of the building that forms part of Westbourne School. The club employs 15 members of childcare staff, 10 of whom hold appropriate early years qualifications at level 3 or above, including four with qualified teacher status. The club is open Monday to Friday, from 8am to 6pm, during all school holidays.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about the activities planned for the children.
- The manager and the inspector completed joint observations of children's experiences.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to children about their experiences as they played.
- The inspector spoke to some parents during the inspection and took account of their views.
- The manager provided the inspector with relevant documentation, including evidence of the suitability of staff.
- The inspector spoke with the manager about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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