

# Inspection of Premier Camps @ CEC

Cranbrook Education Campus, Tillhouse Road, Cranbrook, Exeter EX5 7EE

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Inspection date:

1 August 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children are happy and excited to attend this friendly holiday club. Staff provide children and their families with a warm welcome and help children settle into their activities. Children are familiar with the routines of the club and get to know staff well. They confidently select the activities they want to do, such as playing with a puzzle or colouring alongside a friend. Staff respond warmly to children and make time to listen to each of them throughout the day. They ensure all children feel included, such as by playing football with them or being their partner in a game.

Leaders ensure children enjoy a mix of adult-led activities and free play. They are passionate about providing fun and educational care and share their vision well with staff. Staff provide children with a wealth of opportunities to be physically active. For example, children take part in gymnastic sessions led by sports coaches. Children enjoy experimenting with moving their bodies in different ways and concentrate as they join movements together as they hop and skip. Staff make learning interesting and turn whole group activities into games. They gently encourage all children to participate, including supporting them to climb on equipment and experiment with jumping onto mats.

### What does the early years setting do well and what does it need to do better?

- Leaders are committed to providing high-quality care for children. They monitor staff's practice regularly and provide an effective training programme to ensure their interactions with children improve over time. For example, staff discuss how they have received training on supporting children with autism and how this has improved their confidence and knowledge in this area.
- Staff carefully consider the needs of different children. They provide an inclusive environment and adapt activities where necessary. For instance, they use visual timetables and talk about what is happening next to support children to understand the organisation of the day. Children benefit from good routines in the club, which helps them to feel secure.
- Staff support children in regulating their emotions. They talk to children about how they are feeling and help them to take part in activities. Staff recognise when children might need quieter activities or time on their own and take swift action to support them to do so.
- Children demonstrate high levels of enjoyment and curiosity. They are keen to participate in activities, particularly those which challenge them. However, at times, activities can be too long for the youngest children, and they struggle to maintain concentration.
- Overall, staff have high expectations of children's behaviour and conduct. They put in place positive reward systems, which encourage the children to respect

each other and staff. However, at times, staff do not wait for children to stop talking before they give them instructions, which can make it hard for the children to hear what they need to do next.

- Children make good friendships at the club. They notice when other children might find it difficult to join in games and happily chat to each other when they are playing. Older children especially enjoy helping the younger children. For example, they make up ball games during their free play and ensure each child gets a turn to throw and catch the ball.
- Staff support children learn how to keep themselves healthy. They provide fun 'nutritional education' times, where children share and build on their existing knowledge of healthy foods. Children delight as they take part in age-appropriate activities, such as creating superheroes out of fruit and vegetables.
- Parent partnerships are good. Staff collect vital information linked to medical and learning needs when they register with the club and discuss information further as necessary. Parents report how staff are keen to support children and adapt activities to make them accessible to their children, where appropriate.
- Leaders ensure that new staff undertake a thorough induction programme. Staff confidently understand their roles and responsibilities in the club and work well alongside each other to provide fun activities for children. Staff are enthusiastic and their well-being is high.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2770939                                                                           |
| <b>Local authority</b>                             | Devon                                                                             |
| <b>Inspection number</b>                           | 10381671                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 11                                                                           |
| <b>Total number of places</b>                      | 40                                                                                |
| <b>Number of children on roll</b>                  | 87                                                                                |
| <b>Name of registered person</b>                   | Steer Sports and Education Limited                                                |
| <b>Registered person unique reference number</b>   | 2719212                                                                           |
| <b>Telephone number</b>                            | 01392982809                                                                       |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

Premier Camps @ CEC registered in January 2025 and operates from Cranbrook Education Campus, in Cranbrook, Devon. The holiday club runs on selected days in the school holidays from 9am to 3.30pm. There are eight members of staff, all of whom hold relevant qualifications in sports coaching.

## Information about this inspection

**Inspector**  
Leanne Edge

## Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the holiday club.
- The inspector observed the interactions between staff and the children.
- The inspector spoke with members of the senior leadership team about the leadership and management of the holiday club.
- Parents shared their views of the holiday club with the inspector.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the holiday club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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