

Inspection of Pied Piper Burgess Hill Girls School

Burgess Hill School, Keymer Road, Burgess Hill RH15 0EG

Inspection date:

8 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and engaged at this exciting club. They are welcomed by incredibly warm and enthusiastic staff. Staff greet the children by name and swiftly organise them into age groups. Staff carefully consider the broad range of activities they offer. They have a different theme each week and base their activities on what the children enjoy. For example, children sing songs, dance and create pictures linked to the theme of 'Animal Kingdom'. Children eagerly engage in the activities on offer and delight in talk about their favourite things to do. Children enthusiastically join in a group dance and then take it in turns to access the varied range of activities in this large site. For example, children happily bounce and skip their way through a bouncy castle obstacle course outside. They squeal with joy as they navigate the castle with staff members. Staff encourage children to run through in different animal styles. Parents are encouraged to attend an event at the end of the week, which celebrates what the children have been doing. Artwork is displayed, videos and photos are shown and children can perform if they choose. This has a positive effect on children's self-esteem and promotes good relationships with parents.

Staff get to know the children well and prepare extensions to planned activities to keep children entertained and engaged. Children's welfare and well-being are carefully considered. Staff encourage children to be kind to each other and look after themselves. For example, children are encouraged to drink water, wear hats and reapply sun cream on a hot, sunny day. Young children build good relationships with each other and are well supported by staff throughout the day. Staff have high expectations for children's behaviour. At the start of the week, staff and children all agree a set of camp rules. Children's views are sought and respected. This has a very positive effect on children's well-being, behaviour and attitudes.

What does the early years setting do well and what does it need to do better?

- Leadership and management of the club are a strength. Leaders have clear ideas of what experiences they want the children to have and how they want the staff to implement them. All staff understand the vision and aims of the club, and carry these out consistently and enthusiastically. Staff well-being is high, and the atmosphere is fun and positive.
- Staff are well supported by an in-depth induction programme and ongoing training. This supports all staff to understand their roles and responsibilities and quickly develop in self-confidence. Leaders use quizzes and observations to check that staff have fully understood any training that they complete.
- Partnerships with parents are strong. Parents are reminded about the week's

activities and what is needed each day by a clear noticeboard at the gate. They report that their children love the range of activities and are excited to attend every day. Parents say that they feel secure about their children's safety at the club.

- Leaders and staff put effective measures in place to ensure that children are safe from hazards. The risk assessment system is carefully designed and adhered to from start to finish. Leaders meet with site managers in advance of the club starting to ensure that all risks are considered. Staff carry out planned risk assessments before each activity and understand how to communicate this with the children. Children know that group leaders must enter areas first to check it is safe. This has a positive effect on children's behaviour and attitudes and lets them play in a safe way.
- Children delight in accessing the broad range of activities on offer at this club. For example, water activities, cycling, mini-Olympics, dancing and construction. Leaders ensure that the activities change frequently. They intentionally do this to keep children engaged and so that those who attend all summer enjoy the variety of activities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2728521
Local authority	West Sussex
Inspection number	10394851
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	68
Number of children on roll	120
Name of registered person	Pied Piper Activities (South) Ltd
Registered person unique reference number	2698448
Telephone number	07939040494
Date of previous inspection	Not applicable

Information about this early years setting

Pied Piper Activities registered in 2023 and operates from Burgess Hill Girls School during school holidays.

Information about this inspection

Inspector

Astellla Chapman

Inspection activities

- The inspector took account of children's and parents' views.
- The inspector sampled documentation and discussed the provider's knowledge of managing safeguarding concerns.
- The provider took the inspector on a tour of the premises and explained how they use this to meet children's needs.
- The inspector observed activities and the quality of the staff interactions with the children. She discussed the activities with the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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