

Inspection of PH Camps - Kimpton

Kimpton Primary School, Thruxton Hill, Kimpton, Andover SP11 8NT

Inspection date:

28 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children's happiness, well-being and safety are at the heart of this holiday club. Managers actively create a calm, respectful and welcoming environment, where every child feels valued. Many children are already familiar with the managers due to their delivery of sports sessions in local schools. This continuity helps ensure a smooth transition into the club and effectively supports the development of strong, trusting relationships. Staff and children share warm interactions, regularly filled with laughter and joyful moments.

Staff enhance children's experiences as they get to know their unique personalities. For example, children who are less confident greatly benefit from the sensitive and timely support provided by staff. For example, they are given roles of responsibility during team games, which has a significantly noticeable and positive impact on children's self-esteem and confidence.

Managers and staff act as excellent role models. Their energy, enthusiasm and positivity inspire similar qualities in children. This is clearly reflected in how children participate eagerly in team games and other group activities. Staff use these opportunities to help children get to know one another and to encourage social interaction, leading to them forming new friendships. Older children readily encourage and help the younger ones, noticing when they may need help. All children thoroughly enjoy their time at this vibrant holiday club.

What does the early years setting do well and what does it need to do better?

- Managers and staff demonstrate thoughtful organisation with the experiences they provide each day. Integral to this provision, they offer children a wide range of opportunities to be active and engaged. For instance, children collaborate well to solve mini challenges set by staff, such as navigating a playground using a small number of hoops, without stepping on the outsides. They follow instructions attentively and work as a team to achieve shared goals. Indoors, children are introduced to new and stimulating activities, such as developing their balance on boards positioned over cylinders or cushions. Staff skilfully tailor these experiences, adding complexity for those who master the skills and providing additional support and resources for those who need more practise.
- Staff are consistently vigilant in ensuring children's safety. They also promote a culture of mutual support, encouraging children to help one another, such as assisting peers who practise staying on the balance boards. This approach fosters a sense of responsibility and teamwork among children, helping them to manage risks effectively. These types of activities also build resilience, as children proudly share their progress and new achievements with staff.

- The setting offers a welcoming, inclusive and enjoyable environment. Staff work seamlessly as a cohesive team, actively listening to and supporting the children, who respond positively in return. If children become a little upset or frustrated, staff respond with empathy and help them navigate these moments with tremendous care and attention. Younger children, in particular, benefit from the reassuring presence of staff, who are always close at hand when needed.
- Consistent routines are established and clearly communicated, providing children with a strong sense of security. Staff explain behavioural expectations, transitions and daily events, helping children feel prepared and at ease. Children benefit from time for self-directed play, selecting from a wide range of activities, such as card games and drawing. This proves particularly effective when children arrive in the morning, which helps to set a calm and positive start to the day.
- Staff express high levels of job satisfaction and feel valued by the leadership team. They have regular opportunities to set professional development goals, receive feedback on their practice and complete online learning. New staff members are supported through an induction process, to help them to understand their roles and responsibilities. The team engages in regular reflection and evaluation of their provision, demonstrating a clear vision for continuous improvement. For example, currently in its infancy, there are future plans to enhance staff's knowledge and understanding of the best ways to support children with special educational needs and/or disabilities.
- Managers and staff maintain strong, effective communication with parents. They gather detailed information before children attend the holiday club, including preferences and any additional needs, to ensure a smooth and supportive experience. Parents speak very highly of the setting, praising the approachable and capable staff and the overall quality of the provision.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY550858
Local authority	Hampshire
Inspection number	10398551
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	21
Name of registered person	PH Camps Ltd
Registered person unique reference number	RP550772
Telephone number	01225 701830
Date of previous inspection	29 October 2019

Information about this early years setting

PH Camps - Kimpton registered in 2017. It is one of several provisions run by PH Camps Limited. It operates from Kimpton Primary School in Andover, Hampshire. The camp operates during school holidays only, between 8am and 5.30pm, every weekday. The camp employs the required number of staff depending on the number of children attending. There are currently two staff working at the setting, one of whom holds a sport-based qualification.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The camp manager and the inspector discussed how they organise the holiday club provision for early years children.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the holiday club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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