

Inspection of Pied Piper Westdene

Westdene Primary School, Bankside, Brighton BN1 5GN

Inspection date:

5 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children receive a warm and friendly greeting from staff as they arrive. Children show that they feel confident and comfortable in their surroundings. They quickly place their belongings away on pegs and get involved in an exciting group drawing activity. Staff build good relationships with children and get to know them well. They help them to settle in by offering comfort and talking to them about their favourite animals.

Staff have high expectations for children's behaviour. They consistently ensure that children have a good understanding of the rules they should follow. For example, staff use group times to clearly explain positive behaviour. Older children discuss their understanding of the reasons for the different boundaries in place. They recognise that rules are important to ensure their safety. For instance, children explain that 'seeing yellow' means they can see a staff member at all times.

Children access a broad range of activities each day. Leaders plan this carefully and link in interesting weekly themes to increase children's excitement to attend each day. Children giggle with delight as they slide down water slides and bounce across inflatable obstacle courses. Children are happy and engaged in their play.

What does the early years setting do well and what does it need to do better?

- Leaders are highly dedicated to providing quality experiences for children. They support staff to set up a range of activities that follow children's interests. For example, children make their own choices as they explore creatively in the art room. They use their imaginations to draw pictures of their favourite animals and staff show them how to make masks. Staff support them by suggesting new ideas and offering plenty of praise for children's accomplishments.
- Staff build on children's enjoyment of music and movement. At the beginning of each day, children come together and dance to action songs in the playground. Staff join in with enthusiasm and show younger children how to carry out different actions. Children are active and motivated as they learn new ways to move their bodies.
- Children are highly respectful to their friends and staff. They understand the holiday club values well. For example, children kindly hold the door open for one another. They politely say 'thank you' and 'you're welcome' as they move around the building. Furthermore, staff support children to share and take turns as they play together. Children behave remarkably well.
- Staff promote children's knowledge of healthy practices. For example, children gladly explain why they must wash their hands before they go to eat. Furthermore, staff initiate conversations with children about a balanced diet.

They often talk together about the importance of drinking plenty of water on a hot day. Children receive consistent messages from staff that increase their understanding of a healthy lifestyle.

- Staff are mindful to create interesting activities that build on what children already know. They introduce a construction game and encourage children to build an animal that starts with the letter 'a'. Children play joyfully and demonstrate their interest in different letters as they talk about the sounds they make.
- Leaders ensure that all staff receive comprehensive training ahead of starting at the holiday club. For example, staff engage in regular training that increases their understanding of supporting children's behaviour through talking about their emotions. Staff also learn about the holiday club values and speak positively about the knowledge they have gained about planning activities.
- Parent feedback is highly positive. Staff work closely with parents to gain a clear knowledge of all children's needs. For example, before children attend the holiday club, leaders contact parents of children with special educational needs and/or disabilities. This means that staff have a good understanding of strategies that can support children individually. Parents are also well informed about children's activities through communication boards and weekly emails. Parent partnerships are secure.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2727524
Local authority	Brighton and Hove
Inspection number	10394846
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	64
Number of children on roll	134
Name of registered person	Pied Piper Activities (South) Ltd
Registered person unique reference number	2698448
Telephone number	07939040494
Date of previous inspection	Not applicable

Information about this early years setting

Pied Piper Westdene registered in 2023. It operates from Westdene Primary School in Brighton. The activity camp is open from 8.30am to 5.45pm during school holidays. There are 11 members of staff employed at the camp. All staff hold relevant childcare qualifications from level 3 to level 7, including the manager who has qualified teacher status.

Information about this inspection

Inspector

Nicola Houston

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises with leaders.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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