

Inspection of Pied Piper Farlington

Farlington School, Guildford Road, Broadbridge Heath, Horsham RH12 3PN

Inspection date:

15 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and eager to attend, with smiles, laughter and genuine excitement filling the air. Both the children and staff contribute to a strong sense of the camp experience, and many children express enthusiasm not only about their current day but also about past activities. On arrival, children are warmly greeted by staff and enter the camp with confidence and enthusiasm. They demonstrate good manners, respect and a high level of independence. Staff clearly explain the camp rules and provide guidance throughout the day to help children follow them. From the very beginning, children feel welcome, safe and supported.

Children are kind and caring and readily share resources with their friends. For example, children intently concentrate on building rockets, selecting specific resources and sharing ideas with each other. They discuss their thoughts and work in small teams to build the tallest rocket. They demonstrate good problem-solving skills and proudly explain and show their creations to staff.

Children show high levels of eagerness and excitement during Mini Olympics. They participate in various physical games, such as running races and 'over and under' hoop activities, which have been adapted to suit different ages and abilities. The whole camp, including staff, join in, and everyone clearly enjoys themselves.

What does the early years setting do well and what does it need to do better?

- Staff demonstrate a good understanding of child development, recognising the importance of building meaningful child engagement. Their ability to build strong, trusting relationships with each child contributes significantly to the camp's nurturing and inclusive atmosphere. Staff know all the children extremely well. The energy and enthusiasm staff bring to the camp creates a fun and exciting environment where children feel confident and valued. As a result, children engage confidently in activities, form friendships and demonstrate a strong sense of well-being throughout their time at camp.
- Staff consistently organise engaging activities that capture children's interest and enthusiasm. For example, during an energetic game of tag, children laugh, work together to avoid being caught and offer encouragement to each other. Staff actively join in the game, further adding to the fun and children's excitement.
- Staff consistently demonstrate a nurturing and considerate approach. They are attentive to children who may require additional encouragement or support and provide appropriate praise for every child's efforts and acts of kindness. They implement an effective behaviour policy and use age-appropriate strategies. For instance, they instantly recognise when children need time away from others and offer reassurance.

- Staff allocate the children into age-appropriate groups, allowing the activities to be tailored for each development stage. Each group has specific staff members that act as the contact point for both the children and parents. Staff have clear processes in place in order to support the youngest children attending.
- Staff greet parents warmly during drop-off and pick-up times and are always available to answer any questions. Parents express confidence in both the camp staff and the quality of care and experiences provided for their children. They feel well-informed prior to the camp's start, and children often share their excitement about the day when picked up.
- Staff ensure the environment is safe and secure. They provide excellent levels of supervision to help keep children safe. Staff carefully monitor the numbers of children throughout the camp and use radios to communicate with each other at appropriate times.
- Staff support all children to develop confidence and independence in their daily routines. Mealtimes are a positive and social experience where children engage with one another. Children understand the importance of staying hydrated by drinking water regularly throughout the day.
- Management are self-reflective and committed to the ongoing evaluation of the camp. They are able to identify both areas of strength and opportunities for improvement. They actively support staff in their professional development, fostering a culture where team members feel valued and heard.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2723897
Local authority	West Sussex
Inspection number	10398406
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	104
Number of children on roll	78
Name of registered person	Pied Piper North Activities Limited
Registered person unique reference number	2723899
Telephone number	07834 783651
Date of previous inspection	Not applicable

Information about this early years setting

Pied Piper Farlington registered in 2023. It operates from Farlington School in Horsham. The activity camp is open 8.30am to 5.45pm, during school holidays. There are 10 members of staff employed at the camp. All staff hold relevant qualifications from level 3 up to qualified teacher status.

Information about this inspection

Inspector

Teresa Colburn

Inspection activities

- This is the first routine inspection the provider has received since registration.
- Children told the inspector about their friends and what they like to do at camp.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the camp with the inspector.
- The inspector spoke with the registered individuals about the leadership and management of the camp.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the camp.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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