

Inspection of Premier Education at Broomfield

Broomfield Primary School, Ploughmans Lea, East Goscote, Leicester LE7 3ZQ

Inspection date:

20 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children benefit from the positive relationships staff build with them and supports them to enter the club confidently. Children know to place their belongings safely in the individual hoops staff put out for them. Children's feelings are valued. Staff care about children and ask each child how their day at school has been. They encourage children to elaborate on what they tell them to gain further information about their day.

Children develop social skills and enjoy the range of activities staff provide. For example, children enjoy working together to find words in a word search. They take it in turns to find a word and help one another by pointing to letters the words start with. Staff support all children to engage. They offer their assistance to help younger children identify the letters in words and match them correctly.

Children receive a variety of healthy food options for their snack, including the choice of filled sandwiches, wraps or toast with fruit and vegetable sticks. Children place their order of what they would like to eat, when staff ask them individually. When finished, children independently clear their plates away and get ready for activities. Children behave well and receive reminders from staff, when needed, of what they expect of them for their behaviour, for example, to walk inside.

What does the early years setting do well and what does it need to do better?

- Staff support children to develop their physical skills. Outside, staff encourage children to work together to throw and catch balls. Staff model what children need to do and how to make it harder when they complete passes, for example moving around as they pass the ball. Additionally, staff support children who are acquiring throwing and catching skills. They explain specific actions that are needed to catch, for example have your arms out in front of you with your hands open. Children follow instructions, practise, then run to staff to tell them excitedly, 'I caught it.' Children of all ages participate and acquire skills.
- Staff use children's interests to plan activities and experiences for them. Staff structure the club and tell children what is on offer. Sometimes, because of the structured activities, children are not given time to make their own independent choices. Therefore, some children participate well, but lack enthusiasm for what they are doing.
- Staff support children to learn how to use equipment safely. For example, when children ask to do 'big jumps', staff remind children they need to get a mat out first for their safety. Staff then describe how to get up onto equipment safely, and children coordinate their movements to climb up. Staff assess children's understanding of how to jump off items safely. Children show their

understanding and bend their legs and say they need to land on their feet. This gives children the confidence to jump off higher equipment with support from staff.

- Staff understand and recognise when some children may require additional support. They provide areas to have 'quiet time' in. Staff accompany children and encourage them to talk about the pictures in a book of their choosing. While doing this, staff talk calmly and encourage children to talk about how they are feeling. This helps children to understand and express their emotions, manage them and then re-engage with the group when they are ready to.
- Staff feel well supported. They say they are able to discuss any work-related issues and these are resolved swiftly. Managers hold meetings with staff to reflect on and develop their practice with children. Staff are encouraged by managers to reflect daily, in 'huddles', about how activities go, to improve what they can offer children at the club.
- Parents comment on the friendly staff that work at the club. They feel this has helped their children to settle quickly. Staff communicate what activities children have participated in and this helps parents feel informed about their children's time at the club. Parents add that their children are more than happy to attend and that their children frequently ask to attend the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2748733
Local authority	Leicestershire
Inspection number	10343653
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	30
Name of registered person	EA Coaching Ltd
Registered person unique reference number	2571673
Telephone number	07395467257
Date of previous inspection	Not applicable

Information about this early years setting

Premier Education at Broomfield registered in 2023 and operates from East Goscote, Leicester, within Broomfield Primary School. They operate a before- and after-school club, Monday to Friday, term time only. Sessions are from 7.30am to 8.40am and from 3.20pm to 6pm. The club employs three members of childcare staff.

Information about this inspection

Inspector
Alice Anders

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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