

Compliance action taken for childcare provision

Ref: EY284697/6101731

Date: 11 September 2025

Summary of outcome

All early years providers must meet the legal requirements in the Statutory framework for the early years foundation stage, which you can find at www.gov.uk/government/publications/early-years-foundation-stage-framework--2. If we find that a provider is not meeting the requirements, we can take action to ensure they put matters right.

On 18 July 2025, we received concerns that the provider was not meeting requirements relating to safeguarding policies and procedures and concerns about children's safety and welfare. The setting also notified us within the specified timeframe to report these concerns.

On 3 September 2025, we carried out a regulatory visit. We found the provider was not meeting some of the requirements and had taken action to put this right. They have ensured that all staff are aware of the procedures when completing head counts, put robust arrangements in place to ensure that all children are accounted for and registers are accurate, and reviewed policies and procedures with all staff.

The provider will be able to give parents further information about this.

The provider is still registered with Ofsted.

Publication of compliance action

We aim to ensure that the welfare of children and young people is protected in the services we regulate. The Childcare Act 2006 and accompanying regulations set out our responsibilities to regulate childminders and childcare providers. This includes the enforcement powers we have in relation to those registered providers who do not comply with the requirements for registration.

We publish details of any actions we take, or the childminder or childcare provider takes to bring about compliance with requirements on our website for a period of five years.

For further information please read the Early years compliance handbook which can be found here at www.gov.uk/government/publications/early-years-provider-non-compliance-action-by-ofsted.