

Inspection of Premier Wraparound Care Ocklynge Junior School

Ocklynge County Junior School, Victoria Drive, Eastbourne BN20 8XN

Inspection date:

16 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders' oversight of this provision is insufficient and, as such, there are serious weaknesses at this holiday camp. Breaches to the safeguarding and welfare requirements have an impact on children's safety and well-being. Staff do not take prompt action to address hazards. This is because leaders do not ensure staff understand or recognise issues that put children at risk. For example, the premises are not secure and in addition staff do not ensure that children are consistently supervised. At times, children are out of sight and sound of staff. There are also occasions when staff allow children to access play equipment when they are not meant to.

Despite these significant failings, children demonstrate they are happy and settled. Staff provide a good range of sporting activities and experiences that children enjoy participating in. Staff give children opportunities to make decisions about the group games they wish to play. This gives children some ownership of what happens at their club. They listen well and follow the rules when joining in games that help to build on their physical and social skills. This includes outdoor games, such as football, and indoor games, such as bench ball and dodgeball. Children also have opportunities to engage in quieter activities so they have a chance to rest and recover after being particularly active.

What does the early years setting do well and what does it need to do better?

- Leaders give inconsistent instructions to staff, which means staff are not clear about how to meet their roles and responsibilities. There are multiple leaders at this site who provide conflicting instructions to staff. This includes what equipment children can and cannot use. Consequently, children are being allowed to use equipment which is deemed unsafe. Additionally, some staff do not feel well supported by leaders and do not have a secure understanding of their child protection responsibilities. This includes not knowing who they can refer to if they have a concern about the conduct of adults working with children.
- Safeguarding arrangements do not promote children's welfare. Staff do not always identify when children could be at risk of harm. For example, the security of the premises is not robust and fire doors are propped open, meaning unauthorised individuals can gain access to the provision and children could leave unnoticed. Staff do not risk assess to prepare well prior to activities taking place. This does not assure children's safety and well-being. Furthermore, leaders have not put in place a robust procedure relating to the use of mobile phones. For example, they have not considered the risks to children of staff having access to their personal mobile phones while on duty.

- Leaders and staff do not ensure that the procedure for managing and administering medication is robust and understood. As such, children have access to and self-administer medication without any oversight from an adult. Medication is left out accessible to children, medication forms that provide information to staff are misplaced and, once located, do not include accurate information for staff to follow. Medication that children are due to receive is forgotten. This does not support children's well-being sufficiently.
- Leaders do not ensure that staff deploy themselves appropriately so that children are well supported and supervised. For instance, staff do not communicate with their colleagues when they take children into the school to use the bathroom. This leaves one member of staff unaware of their colleagues' whereabouts and left with all other children on their own. Staff allow very young children to walk from the outdoor play space back into the school hall unaccompanied, and out of sight and hearing. Furthermore, during lunchtimes, children are spread out across the hall and stage to eat their meals and staff are not deployed well to ensure they have full oversight of all children at this high-risk time.
- Information and records on children and staff are not updated and maintained to assure accuracy for the smooth and efficient running of this holiday camp. Leaders do not place sufficient emphasis on ensuring all staff are clear about how to meet the individual needs of the children that attend. For instance, staff report they are not provided with full information about children's individual needs, particularly children with special educational needs and/or disabilities (SEND).
- On the whole, children behave well and enjoy attending the holiday camp. They comment positively about the activities they enjoy and the opportunities they have to spend time with their friends.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure leaders have effective oversight to monitor that staff fully understand how to meet their roles and responsibilities	10/09/2024
ensure all staff have a robust understanding of how to report child protection concerns to agencies with statutory responsibilities, including concerns about adults who work with children	10/09/2024
improve the security of the premises so that only authorised individuals can gain access to the provision and to ensure appropriate fire safety arrangements are in place	10/09/2024
improve staff deployment arrangements to ensure staff are aware of where children are so they are always supervised and within sight and or sound at all times	10/09/2024
implement an effective administration of medication procedure that is fully understood by staff, with accurate information recorded regarding children's individual medication	10/09/2024
implement effective safeguarding procedures for staff in relation to the use of personal mobile phones while staff are on duty	10/09/2024
improve risk assessment arrangements to identify and minimise any hazards to children and effectively maintain their safety and well-being at all times	10/09/2024
ensure all relevant information is shared with staff about the individual needs of children, particularly those with SEND, so staff are clear about how they can support and meet their individual needs	10/09/2024

ensure all information and records that are in place for the smooth and efficient running of the provision are kept up to date and hold accurate information on children and staff.	10/09/2024
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Setting details

Unique reference number	2775851
Local authority	East Sussex
Inspection number	10362298
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	64
Number of children on roll	770
Name of registered person	SB Sports Coaching Ltd
Registered person unique reference number	2614860
Telephone number	01424 422981
Date of previous inspection	Not applicable

Information about this early years setting

Premier Wraparound Care Ocklynge Junior School registered in February 2024. The provider offers before- and after-school care. They provide holiday camp provision during school holidays. Wraparound care operates from 7.15am till 8.45am, then 3.20pm till 6pm and holiday camp operates from 8.30am till 4pm. There are seven staff. The provider offers the Holiday activities and food programme (HAF).

Information about this inspection

Inspector

Sherrie Nyss

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector reviewed the provision with the leader and discussed how they organise routines, activities and the safety and suitability of the premises.
- The inspector observed the quality of interactions between staff and children during activities and routines to assess the impact this has on children.
- The inspector spoke with staff and children at suitable times during the inspection.
- A joint observation was completed and discussed with one of the leaders.
- The inspector held a discussion with the site leader in relation to the leadership and management of the provision.
- The inspector looked at relevant documentation, such as vetting checks of staff, first-aid certificates and safeguarding policy.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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