

Inspection of Playdays @ Harpur Hill

Harpur Hill Primary School, Trent Avenue, BUXTON, Derbyshire SK17 9LP

Inspection date:

20 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly welcomed by kind and nurturing staff. They happily hang up their coats and bags when they arrive. Younger children's confidence is boosted as staff reward them with a sticker for following the arrival routine. They smile proudly and tell visitors that their sticker has a frog on it. Children are calm and settled, showing that they feel safe and secure within the club.

Children's social skills are promoted well by staff. For example, during mealtimes children hold conversations with staff and their peers. They discuss the weather, their home life and what is happening at school. Children communicate confidently. They introduce themselves to visitors and ask if they are enjoying their time at the club.

Children enjoy and engage in the activities that staff provide for them. For example, they sit and build pyramids from small construction bricks. Children use their imagination as they zoom toy cars under the tables, play hairdressers and set up a pretend café. They eagerly involve staff in their imaginative play as they pretend to take food orders and bring out their meals. Children concentrate and use their fine motor skills as they draw pictures and write food lists for the café.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are strong. Staff communicate with parents verbally and through an online app. They provide parents with photographs and updates about children's time at the club. Parents report that they value the updates and reassurances provided by staff. They comment that, 'All staff are wonderful, helpful and caring.'
- Staff provide activities linked to children's interests and preferences. Additionally, staff promote children's choices and decision-making skills as they self-select the toys they would like to play with from a wide range of resources offered.
- Children's emotional needs are met through care from a consistent staff team, who know them well. Children receive comfort and reassurance from staff, for example, when they hurt themselves or become upset.
- Staff promote children's good health and hygiene. For instance, staff identify and meet children's individual dietary needs. Before eating, staff encourage children to wash their hands. Staff act as good role models as they wash their own hands and ensure that tables are clean before and after mealtimes.
- Overall, staff promote children's independence well. Children pour their own drinks and breakfast cereal. However, at times staff complete tasks that children could carry out for themselves, such as spreading their choice of toppings on toast.

- Children know and understand the expectations set by staff. They explain some of the rules, such as to be polite to adults, work as a team and walk when inside. Children show exemplary behaviour and are kind and considerate to one another. They show concern when a friend hurts themselves and they tell staff what has happened. Children cooperate and help one another. One example of this is when they jointly carry and put away toy boxes during tidy-up time.
- Staff take appropriate steps to ensure the safety of children. For example, they check the environment before children arrive to identify and remove any risks. During the session, staff quickly respond to new hazards, for example they clean up spilled water from the floor. This helps to provide a safe environment for children and prevent potential accidents.
- Staff have strong relationships with the host school. They regularly share information about children's physical and emotional well-being and any significant events. This helps to ensure that children's individual needs are met.
- The established staff team are enthusiastic and passionate about what they do. Staff morale is high, and staff say that they feel valued and well supported by the provider. This helps them to carry out their role to the best of their ability.
- The provider has a strong focus on ensuring that staff have a secure knowledge of safeguarding. This includes staff regularly updating their knowledge through appropriate training. Staff are provided with opportunities to discuss safeguarding scenarios and complete quizzes to check their understanding of how to identify if children are at potential risk of harm.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY319763
Local authority	Derbyshire
Inspection number	10359724
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	20
Number of children on roll	89
Name of registered person	Green Lane Nursery Limited
Registered person unique reference number	RP901389
Telephone number	07710 848281
Date of previous inspection	7 December 2018

Information about this early years setting

Playdays @ Harpur Hill registered in 2005 and is situated within Harpur Hill Primary School in Buxton, Derbyshire. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications between level 2 and 4. The club opens Monday to Friday and term time only. Sessions are from 7.30am until 9am and from 3.30pm until 6pm.

Information about this inspection

Inspector
Mel Walker

Inspection activities

- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed activities, and the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises and environment.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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