

Inspection of Our Monkey Club C.I.C.

240 Branston Road, Burton-on-trent DE14 3BT

Inspection date: 26 June 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thrive at this friendly and vibrant nursery. Staff place a high priority on children's emotional support and well-being. This begins with a home visit and gradual settling-in sessions for new children. Staff are warm, friendly and kind to children. They know children extremely well and adapt their practice and communication to promote children's individual learning and happiness.

Staff are skilled at placing children at the heart of all they do. Children develop independence from a very young age. The youngest children drink from cups and use cutlery at mealtimes with skill. Older children select their own drinks, meals and snacks and wash up the dishes when they have finished.

Learning is very child-centred, with children choosing activities freely. Staff join in readily with children's play, enhancing and extending learning through purposeful interactions. They recognise that most children prefer to play outdoors and plan each day to facilitate this. Children thoroughly enjoy their time playing with the wealth of activities available outside. They carefully transport jugs of water to add to the sand pit. Staff talk to children about the effect the water has on the sand. As children add water, they comment about it disappearing and making bubbles. Children are imaginative in the mud kitchen area. They pretend to make meals and cups of tea for their friends and visitors. Children play together cooperatively and behave very well.

What does the early years setting do well and what does it need to do better?

- A strong and passionate leadership team underpins the good practice at this nursery. Staff work hard to ensure children are safe and happy, and they establish strong foundations on which to build their future learning. Staff benefit from ongoing support and training to develop their practice. Overall, teaching is good, with some strong practice. Leaders recognise that further professional development opportunities for staff will contribute to more consistent high-quality teaching.
- Staff carry out regular observations and assessments of children's learning. As a result, they have a good understanding about what children already know and can do, and what they need to learn next. Staff then use planning, interactions and children's chosen play to focus on their next steps in learning. Children make good progress.
- Children develop strong physical skills. Staff adapt spaces for babies to ensure they can pull themselves up, coast around equipment and take their first steps. Young children make marks with chalks outside to enhance their later writing skills. Older children move tyres and crates to build and balance on. Staff join children enthusiastically as they sing, dance and move their bodies along to

action songs.

- Staff use a variety of methods to promote children's communication and language skills. They use simple sign language and repeat simple words and phrases. Children choose books and favourite stories and sit with staff who read to them. Staff narrate what they or children are doing and model simple mathematical language as children play with sand or water.
- Staff provide effective support for children who have special educational needs and/or disabilities. Staff work well with other professionals and agencies involved in children's care. They identify any gaps or delays in learning and put targeted plans in place to help children to make good progress from their individual starting points.
- Children know what is expected of them. Staff offer gentle reminders and support. Children wait patiently for their turn on the slide or favourite wheeled toy. Children happily hand toys to their friends when they have finished playing with them.
- Staff are keen to promote children's good health. Children benefit from plenty of fresh air and physical exercise. Staff provide them with a variety of healthy meals and snacks. During lunchtime, children are offered at least five different options of fruit and vegetables.
- Parents benefit from regular updates about their child's time at nursery. Staff give feedback at the end of every session. They arrange meetings with parents and share further learning information electronically. There is scope to develop partnership working with parents further, to promote a more collaborative approach to children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider how to work in closer partnership with parents to promote children's learning further
- continue to focus the professional development of staff on raising the quality of teaching to a consistently higher level.

Setting details

Unique reference number	2632753
Local authority	Staffordshire
Inspection number	10410347
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 6
Total number of places	40
Number of children on roll	45
Name of registered person	Our Monkey Club C.I.C.
Registered person unique reference number	RP911053
Telephone number	01283480250
Date of previous inspection	12 May 2023

Information about this early years setting

Our Monkey Club C.I.C registered in 2021 and is in Burton-on-Trent. It operates from Monday to Friday, 7.30am to 6pm, all year round, except for bank holidays and one week at Christmas. The provider employs seven members of childcare staff. Of these, five staff hold appropriate early years qualifications at level 3 to level 6. The setting offers the government funded places for childcare and receives specific funding for disadvantaged children.

Information about this inspection

Inspector

Trisha Turney

Inspection activities

- The inspector observed the quality of education during activities and assessed the impact this has on children's learning.
- Interactions between staff and children were observed and evaluated by the inspector.
- The inspector and manager completed a joint observation, where they evaluated the quality of teaching and practice.
- The lead of pedagogy and the inspector completed a learning walk to gain an overview of how the curriculum is organised.
- The inspector spoke to children, parents and staff and took account of their views during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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