

Inspection of Pied Piper Windlesham School

Windlesham School, 190 Dyke Road, Brighton BN1 5AA

Inspection date:

15 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at the camp. Staff enthusiastically greet them as they arrive. They know the names of all the children, despite knowing them for such a short time. Staff chat to children about the range of exciting activities that have been provided for them. Children enter the camp with excitement, seeking out the newfound friends that they have made. Staff make sure that children who are new to the camp are given special attention so that these particular children are not left alone, and their early experience is a positive one.

Staff are warm and respectful towards children. They are excellent role models and have high expectations for children's behaviour. They ensure children are aware of the behavioural expectations, for example children contribute to the camp rules at the beginning of the week. Children know that they must always show kindness and listen to what others have to say. They are thoroughly engaged, and the well-planned programme of activities suits a variety of needs, including those of any children with special educational needs and/or disabilities (SEND).

Staff work hard to get to know children and their individual interests. They demonstrate that they enjoy working with and playing alongside the children. Many of the staff used to attend the camp when they were younger and mention what a memorable time it was for them.

What does the early years setting do well and what does it need to do better?

- A key strength of the camp is the dedication that leaders have in striving for excellence. Parents offer extremely positive feedback about the high quality of activities provided. They mention that their children appreciate how they are 'buddied up' with existing friends, which helps them settle immediately. Staff receive specific training to meet the needs of all children. They say that the camp is a rewarding place to work and that their well-being is prioritised.
- The camp is fully inclusive, and staff support all children to take part in activities, including children with SEND. Parents provide detailed information about any children with complex medical needs. Staff work with parents to adapt the programme so that all children have an enjoyable time and are able to fully participate. Children demonstrate their high excitement and sense of belonging as they arrive at the 'space-themed' camp. They squeal with delight as staff, who are dressed as aliens, cheerfully greet them.
- Leaders regularly ask for feedback from staff, children and parents on all aspects of the camp. They use this information to make adaptations and provide new resources. Leaders continuously reflect on success and identify areas for improvement. Staff are encouraged to contribute their own ideas, which they say

makes them feel valued and listened to.

- Children develop a strong understanding of healthy lifestyles during their short time at the camp. They have continuous access to activities that promote physical development, such as racing along an inflatable obstacle course. Children enjoy their time in the swimming pool and mention that this is one of many of their favourite activities. Parents are given information with healthy eating ideas for packed lunches. Staff use snack and lunch periods to start discussions with children around healthy eating.
- Children are closely supervised in all activities. Staff are committed to keeping children safe. They take part in specific training in how to use specialist equipment. They routinely remind children of why and how they must keep themselves safe at the camp. Staff who are first-aid trained sit with children as they eat. They are fully aware of how to handle a choking incident. Staff carry medications with them at all times, which ensures that all medical situations are dealt with promptly. A member of staff who is a qualified lifeguard supervises children in the swimming pool.
- Staff who work with the youngest children on camp are particularly skilled in supporting children's confidence and self-esteem. They play alongside children and introduce games that help with friendships. Staff are very aware that some children need extra encouragement to join in. They do this with gentleness and skill. As a result, children build up positive relationships with staff and other children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2728523
Local authority	Brighton and Hove
Inspection number	10394850
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	64
Number of children on roll	64
Name of registered person	Pied Piper Activities (South) Ltd
Registered person unique reference number	2698448
Telephone number	07939040494
Date of previous inspection	Not applicable

Information about this early years setting

Pied Piper Windlesham School registered in 2023. It operates from Windlesham Independent School in Brighton. The activity camp is open from 8.30am to 5.45pm during school holidays. There are 11 members of staff employed at the camp. All staff hold relevant childcare qualifications from level 3 up to qualified teacher status.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- The inspector observed the quality of activities being provided and assessed the impact that this was having on children's engagement and enjoyment.
- Staff spoke to the inspector about how they support children with SEND to access the camp's activities.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the camp.
- The children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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