

Inspection of Premier Education at KBA

Kettering Buccleuch Academy, Weekley Glebe Road, Kettering NN16 9NS

Inspection date:

15 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter the safe and secure school hall and are greeted warmly by staff. They settle quickly, following the breakfast club routine of putting their bags away safely and selecting their breakfast. Staff supervise children well as they eat. They remind children to stay sitting while they enjoy breakfast. Staff chat to children about what they have been doing at home, and what they would like to do next at the club. Staff encourage children to use their manners at the club. When offered breakfast, children reply 'yes please'.

Staff support children to play cooperatively as they are offered games that require turn taking and sharing. They enthusiastically congratulate children as they participate. Children respond well to the gentle direction of the staff as they enjoy creating pictures. Staff encourage younger children to develop their creativity. They ask questions to find out about what children have drawn. Children proudly show them the pictures they have created.

Staff clearly explain the safety rules before children explore the gym equipment available to them. Children understand that they need to listen carefully to keep themselves safe. They explore the equipment available, scrambling up bars and going down the slide. Children expertly use parallel bars to hang upside down with the encouragement of staff.

What does the early years setting do well and what does it need to do better?

- The management team understand their responsibilities in ensuring staff engage in regular training. Staff complete a range of online courses before they commence at the club, to give them an understanding of the procedures involved. This includes completing relevant safeguarding courses, to ensure that the staff have a secure understanding of how to effectively safeguard children in their care.
- Staff communicate with teachers as they drop children off at their classrooms. They inform them about any messages from home, or occurrences within the club. This helps to support children to ensure a consistent approach to meeting the children's needs.
- Staff ensure that children are safe and secure while they are present at the club. Regular risk assessments are conducted, and these are used to ensure the building and equipment are safe. Staff supervise children well, particularly while they are using the gym equipment and while they are eating.
- Staff give children choices during the club. They offer a selection of breakfast options and a wide range of activities for children to engage in. Children understand the routines in place, and talk about how the staff help and support

them as they play. They understand that they can talk to the staff if they have any worries they need to share. This helps to build good relationships with the children and staff at the club.

- Staff offer a particular focus on giving children activities that builds their confidence in physical play. For example, children are encouraged to try moving their bodies in different ways. Staff ask questions to encourage children with their physical skills. Children move their bodies effectively, by rolling and somersaulting on the mat. Staff give warm and effective encouragement to help promote children's self-esteem.
- Children behave well whilst they enjoy the activities the club provides. They listen to instructions, and they are respectful and kind to their friends. Children understand the 'fun agreement' that is in place. This encourages children to have fun, be safe and respect others. This is fairly applied during the club and staff are good role models to the children present.
- The club leader ensures parents are kept well informed of events and activities within the club. She achieves this through regular communications and questionnaires that are sent out to parents. Parents say that their children settle quickly when they first start, and enjoy the activities available.
- Staff support children with special educational needs and/or disabilities well. They gain information on how to best support children, from regular discussions with parents and the teachers at the school. Children thrive during their time at breakfast club.
- Staff ensure that children learn about how to keep themselves healthy. Children enjoy a nutritious breakfast before they start their school day. They have regular access to water and they are encouraged to keep themselves hydrated throughout the session.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2745528
Local authority	North Northamptonshire
Inspection number	10343652
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	20
Number of children on roll	30
Name of registered person	EA Coaching Ltd
Registered person unique reference number	2571673
Telephone number	07507537120
Date of previous inspection	Not applicable

Information about this early years setting

Premier Education at KBA registered in 2023 and is located in Kettering, Northamptonshire. The provider operates in a hall within the grounds of Kettering Buccleuch Academy and opens during school term time. Children attend Monday to Friday from 7.30am to 8.40am. There are four members of staff working directly with the children.

Information about this inspection

Inspector
Stephanie North

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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