

Inspection of Rainbow Day Nursery Bromley Limited

356 Southborough Lane, Bromley BR2 8AA

Inspection date: 3 April 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Staff teach children about diversity in inspirational ways. Children's and other's cultural, physical, and social differences within and outside the nursery are part of daily learning. Children are deeply curious about other people. They ask questions about other people's jobs, languages, and religions. All children feel valued and celebrate their uniqueness. They show high levels of respect and tolerance for others.

Staff have extremely high expectations of children of all ages at the nursery. They meticulously develop the environment to create opportunities for all children to excel. Babies practice increasingly complex physical skills in the baby room. Staff encourage them to navigate paving stones and puddles in the garden. Babies learn to crawl and walk rapidly. They are extremely confident as they take risks and build resilience. Children are highly motivated learners, who are keen to achieve their best. Outcomes for all children are excellent.

Staff share a strong vision to encourage children to persevere and keep on trying. They work with parents to identify the developmental leaps that children make at home and nursery. Children's behaviour is exemplary. Older children share their skills with babies. They play sensitively with them and show high levels of emotional maturity. All children are extremely happy. They celebrate who they are and what they can do.

What does the early years setting do well and what does it need to do better?

- Managers create a curriculum that is highly ambitious and gives children a wide range of rich experiences. They consistently promote staff's understanding of child development. Staff confidently adapt the curriculum to closely consider the needs of each child.
- Staff robustly identify what children know and can do. They identify areas of learning in which children excel. They plan ambitious experiences that support children to exceed milestones. All children are able to feel highly successful. The curriculum is sequenced to give all children the time they need to extend their skills at the highest levels.
- Staff work closely with experts to support children with special educational needs and/or disabilities. They ensure that all children have what they need to achieve their best. Children's gaps in learning rapidly close. Managers ensure that children's experiences are equitable. All children reach and exceed their milestones.
- Staff speak to children in a way that engages them. They introduce new vocabulary to children in exciting ways. Children use their imagination as they talk to each other and staff. Staff repeat new words that children learn in

different contexts. Children quickly learn and use ambitious new words.

- Managers and staff support children to form strong attachments with multiple staff. Children feel excited to arrive at nursery. Staff have attended training on parent attachment, to further strengthen how they support parents in the early days of nursery. Babies settle quickly. They go to staff for reassurance and help when needed. All children develop high levels of emotional resilience. They express their needs confidently.
- Staff have high expectations of children's behaviour. They teach children to do things for themselves. If children get things wrong, staff sensitively correct them. Across the nursery, children are busy doing things for themselves. They know that it is okay to make mistakes. Toddlers try hard as they pour water for themselves or do up buttons. Children have high levels of perseverance. Their behaviour is excellent.
- Parents say that their children love coming to nursery. They say that the nursery provides exceptional care. Parents report that children come on in leaps and bounds in their learning. They notice a marked impact on children's confidence and self-esteem. Parents say that regular feedback from nursery staff helps them to work towards milestones.
- Managers work with external providers to create bespoke training for staff. They focus on what individual children need, to plan training sessions and support for staff. Staff are eager to share what they have learned with others. Teaching is of exceptional quality across the nursery.
- Managers support staff to feel highly valued and appreciated. They spend time every day with the team to help motivate them and share their achievements. Staff say that they love working at the nursery and they know that their well-being is a high priority to managers.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY498422
Local authority	Bromley
Inspection number	10335662
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	62
Number of children on roll	90
Name of registered person	Rainbow Day Nursery (Bromley) Limited
Registered person unique reference number	RP532918
Telephone number	02084605335
Date of previous inspection	22 June 2018

Information about this early years setting

Rainbow Day Nursery Bromley Limited first registered in 2003 and re-registered as a limited company in 2013. It operates from a residential road in Bromley, in the London Borough of Bromley. The nursery is open from Monday to Friday, 7.30am to 6.30pm, for 51 weeks of the year. There are 24 members of staff, 12 of whom hold relevant early years qualifications at level 3 and above. The nursery provides funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Kate Daurge

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke to children to find out about their time at the setting.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this had on children's learning.
- The inspector carried out a joint observation with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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