

Inspection of Partou Butterflies Day Nursery & Pre-School

20 Kingsmead Road North, Prenton CH43 6TB

Inspection date:

6 June 2025

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision requires improvement

Children benefit from a warm, welcoming and supportive atmosphere. They form strong bonds with familiar staff, who are patient and attentive in their approach. Children are treated with respect and kindness and their uniqueness is celebrated. They play collaboratively with their friends and are confident to chat to visitors. Children are regularly praised for their efforts and contributions. This helps them to feel safe and secure and impacts positively on their self-esteem and sense of belonging.

Children have many opportunities to independently select what they would like to do. They enjoy their learning and are curious to explore and try new things. Children make play dough, play in the outdoor area, paint and explore sounds using musical instruments. However, leaders have not ensured that staff have a thorough understanding of the curriculum intent and how to sequence learning to enable all children to reach their full potential.

Overall, children behave well for their age. They are learning to share and to take turns and understand the consequence of their actions. Children skilfully use a timer to enable them to recognise when they need give up their dummies. This helps children to understand what is expected of them. However, not all staff have the required knowledge and skills to support children's behaviour consistently. Furthermore, routines and transitions, particularly for younger children, are not always effective. As a result, some children struggle to regulate their behaviour, despite staff's best efforts.

What does the early years setting do well and what does it need to do better?

- Leaders have begun to make improvements and have welcomed support from the local authority and external agencies. These changes are positive but are still in their infancy. There is more work to be done to ensure that improvements are embedded and sustained. That said, leaders are proactive, positive and keen to do their very best for children and their families.
- The setting has been through a period of significant challenge. Leaders have struggled to establish a stable and consistent staff team. Staffing arrangements are now more secure. There are appropriate measures in place to ensure that statutory ratio requirements are met and that all staff working with children are aware of their responsibilities. However, leaders have a lack of robust oversight to make certain that all staff fully understand children's individual care and learning needs. This sometimes impacts on the quality of practice and experiences for children.
- Leaders have developed a broader, more ambitious curriculum since the last inspection. Staff engage in continuous observation and assessment of children's

learning that helps them to plan interesting activities for children to enjoy. However, next steps in children's learning are not always age appropriate. Furthermore, not all staff are fully aware of what children need to learn next. This means that the quality of teaching is variable, and not all children are consistently supported to make the best possible progress.

- Children are learning the importance of leading a healthy lifestyle. They benefit from healthy and nutritious meals, practice toothbrushing and enjoy outdoor physical play. Children are developing their self-care skills as they wipe their faces after eating and wash their hands after using the bathroom. Children freely explore a well-resourced environment that is safe, secure and suitable.
- Staff support children to recognise and manage their emotions. They select carefully considered books such as 'The Colour Monster,' and discuss with children how they are feeling. Through staff's sensitive interactions, children develop resilience. They have a positive attitude to learning and take pride in their achievements. This supports children well as they prepare to move to school and experience the wider world around them.
- Staff benefit from regular and purposeful supervision meetings. Practice is observed and leaders and staff collectively engage in reflection, discussion and evaluation. Since the last inspection staff have benefit from targeted training to help improve their knowledge and skills and bring about improvements. For example, recent training around communication and language has had a positive impact on staff's ability to support children's emerging speaking skills.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to further develop their understanding of how to support children to regulate their feelings, and behaviours
- ensure that transitions around the setting are managed effectively and that routines support children in their readiness to learn
- strengthen the current arrangements to ensure that all staff working with children are able to consistently meet their needs
- ensure next steps in children's learning are age appropriate and that staff understand what it is that they want children to learn next.

Setting details

Unique reference number	EY495468
Local authority	Wirral
Inspection number	10406750
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	70
Number of children on roll	82
Name of registered person	Just Childcare Limited
Registered person unique reference number	RP900954
Telephone number	01516522989
Date of previous inspection	24 March 2025

Information about this early years setting

Partou Butterflies Day Nursery and Pre-School registered in 2015. The nursery employs 15 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or above. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round. It offers the government funded places for childcare and receives specific funding for disadvantaged children.

Information about this inspection

Inspectors

Karen Cox
Sarah Gower-Jones

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- Leaders and inspectors completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspectors spoke to children, staff and parents at appropriate times during the inspection and took account of their views.
- Leaders provided documentation on request, including evidence of the suitability of staff and their qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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