

Inspection of Premier Wraparound Care at Pinhoe C of E Primary School

Pinhoe C Of E Primary School, Harrington Lane, Exeter EX4 8PE

Inspection date:

24 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive eager to take part in activities. They sit together at the start of sessions and listen carefully to staff. Children benefit from a range of activities, including gymnastics, crafts and playing with construction toys. They have the option to play organised games outside, such as basketball. They learn new skills, such as how to balance as they walk backwards on a bench. Attitudes to learning and activities are good. Children excitedly choose to make jester hats or sit in the drawing and colouring area with their friends. They delight in playing indoor curling with an adult. Children develop their independence. For example, at snack time, children make their own toast, with a member of staff carefully watching nearby.

The setting is calm. Children enjoy sitting in the book area or taking part in story time with an adult. Staff treat children with respect and listen to their views. Children play well alongside their friends. They include others in their activities and ensure that everyone has someone to play with. In the craft area, older children work together to create their own models out of recycled materials. Children look forward to 'Wow Wednesdays' where they learn new skills, such as chocolate making or drumming.

What does the early years setting do well and what does it need to do better?

- Leaders are passionate about what they do. They regularly evaluate the service that they provide, and engage with other professionals to gain advice on improvements. For example, they have identified the need to develop the way that they teach children about fundamental British values. Staff help to teach children to take turns and make their own choices.
- Leaders deploy staff effectively. They ensure that staff are aware of the area that they are responsible for. Staff plan activities in advance and share what they are doing with colleagues. They ensure that there is a balance of activities on offer to cater for different interests. There are routines in place for different parts of the session. However, at times, the transitions between activities are a little slow, and children become bored as they as they wait for an adult to start the next activity.
- Leaders have high expectations of staff. There is a rigorous recruitment process and an extensive induction programme. Staff have good skills and are well matched to the roles that they have within the setting. Leaders observe staff working with children and support them with ongoing training, such as in safeguarding. Staff feel valued and included.
- Staff support children with special educational needs and/or disabilities (SEND). They communicate well with school staff to ensure consistency of provision for children with SEND. Staff are well aware of children's needs and put in place

additional measures to support them. Leaders take part in meetings with other professionals and children's families, such as safeguarding and welfare meetings for children with complex needs.

- Staff are kind and caring. They know the children well. They talk about what the children like to do in the club and how they have adapted activities to suit them. For example, in the craft room, children are now able to access more materials for independent activities. Children are well behaved and keen to learn.
- Staff promote healthy lifestyles, including children's emotional well-being. Children are able to access a wide range of physical activities that are led by suitably trained staff with coaching qualifications. For example, children learn dance routines and martial arts. Children are provided with a range of healthy snacks. At snack time, staff set up tables so that children can be sociable and talk to each other as they eat. Staff ensure that children have moments of quiet time when needed.
- Parents are happy with the variety of activities on offer. They report how their children enjoy coming to the setting. Parents appreciate the positive rewards that the children are given, such as 'star of the week' certificates. However, parents would like more communication from staff on their child's day to provide a consistent approach between the child's home and the setting.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that all staff regularly update their safeguarding training. Staff take part in weekly quizzes where they discuss what to do in different safeguarding scenarios. Leaders have established good systems to report concerns about a child and share concerns with other agencies where appropriate. Leaders follow safer recruitment practices when employing new staff. Staff carry out effective risk assessments of the premises and equipment. Children are signed in to the club on arrival and signed out when they leave with their parent or carer. Leaders ensure that all staff have full paediatric first-aid certificates to enable them to attend to any medical emergencies effectively.

Setting details

Unique reference number	2719211
Local authority	Devon
Inspection number	10286719
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	60
Name of registered person	Steer Sports and Education Limited
Registered person unique reference number	2719212
Telephone number	07495987807
Date of previous inspection	Not applicable

Information about this early years setting

Premier Wraparound Care at Pinhoe C of E Primary School registered in 2023 and operates within the grounds of the primary school. It opens from 7.45am to 8.40am and 3.15pm until 6pm, Monday to Friday, during term time. It offers holiday care during school holidays from 8am to 6pm, Monday to Friday. There are 12 staff in total. One member of staff holds a relevant level 6 qualification, five staff are qualified at level 5, two at level 3, and four at level 2.

Information about this inspection

Inspector

Leanne Edge

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while in the setting.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector observed the variety of activities on offer at the setting.
- The inspector looked at relevant documentation and reviewed the evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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