

Inspection of Progressive Sports Active Camp at Farmborough Primary School

Farmborough Primary School, The Street, Farmborough, Bath BA2 0FY

Inspection date:

21 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders do not have a sufficient understanding of their safeguarding roles and responsibilities to keep children safe. They do not identify gaps in staff's safeguarding knowledge about the different types of abuse and the appropriate procedures to follow in the event of any concerns.

Children arrive happy and keen to attend. Staff welcome them warmly and prepare children for the day ahead, with a group time for introductions and explaining the activities available. This helps to settle children in and supports new children to get to know everyone. Children learn how to look after themselves and others. Staff explain the safety rules for each activity and ask questions to test children's understanding.

Children behave well and show respect for one another and when using the equipment. They share, take turns, listen well and show consideration for others. Children enjoy a range of sports and games, which is the focus of the club. These include golf, tag, ball games and obstacle courses. Children can also choose from a range of creative activities. They have time to socialise with friends and to get to know others.

What does the early years setting do well and what does it need to do better?

- Staff do not all have a good understanding of the safeguarding and welfare requirements. For example, they are not aware of the requirement to record children's daily hours of attendance accurately and to display their registration certificate for parents. When drawn to their attention during the inspection, the provider and manager swiftly put measures in place to address these breaches.
- The provider does not have effective arrangements in place for the monitoring and supervision of staff. As a result, the provider is unaware of the gaps in staff's knowledge in relation to the risks to children from different types of abuse. This does not ensure that staff have the knowledge they require to keep children safe from potential harm.
- The provider does not ensure that the safeguarding policy includes all the required information, including contact details for relevant agencies. This does not help staff to understand the procedures to follow in the event of any concerns about a child or adult to safeguard children's welfare.
- Staff join in children's play with enthusiasm. They encourage and motivate children to try and engage in different activities to build their confidence. Staff introduce new games to broaden children's interests and help them to learn new skills. Staff value children's views and take time to get to know their interests. They encourage children to contribute ideas for activities and to vote as a group.

when choosing popular games.

- Staff support children's social skills and provide time for them to talk and socialise. They encourage children to be responsible. For example, children help to tidy activities away and support younger children.
- Children enjoy their time at the club. They share jokes, laugh together and cheer their team mates along in group games. Children enjoy challenges. For example, when they compete in golf games, staff challenge them to calculate team points to encourage their mathematical skills and problem-solving.
- Staff support children's healthy lifestyles. They remind children to have drink breaks regularly and to wash their hands after using the toilet and before lunch. Children bring in packed lunches and the club provides nutritious hot meals for children as required. Staff ensure that all areas of the premises used by children are clean and secure before children arrive.

Safeguarding

The arrangements for safeguarding are not effective.

Not all staff have a sufficient understanding of following the setting's policies and procedures to ensure that they safeguard children's welfare. For example, they have a limited awareness of the risks to children in relation to current safeguarding issues, including how to escalate any concerns about staff to the relevant authorities. Staff deploy themselves effectively and supervise children in all areas. They teach children how to keep themselves safe in the sports activities and when they play alone. The provider implements recruitment procedures to ensure that staff are suitable to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff have a good up-to-date knowledge of safeguarding issues and procedures, including the signs a child might be at risk of possible abuse	18/09/2023
improve arrangements for the supervision of staff, to identify, address and monitor any weaknesses in their safeguarding knowledge and practice	18/09/2023

ensure that the safeguarding policy includes all the required information to support staff in taking any action in the event of a concern about a child or adult.	18/09/2023
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Setting details

Unique reference number	2712862
Local authority	Bath and North East Somerset Council
Inspection number	10306419
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	35
Number of children on roll	29
Name of registered person	JM Sports Education Ltd
Registered person unique reference number	2712860
Telephone number	01761470714
Date of previous inspection	Not applicable

Information about this early years setting

Progressive Sports Active Camp at Farmborough Primary School registered in 2023. The camp operates from Farmborough, near Bath. It operates weekdays, from 9am to 3.30pm during the school holidays only. The camp employs eight members of staff to work with children, all of whom hold appropriate sports or teaching assistant qualifications.

Information about this inspection

Inspector

Bridget Copson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the deputy manager and has taken that into account in their evaluation of the provider.
- The manager completed a tour of the premises and explained how this is used this to meet children's needs.
- The inspector observed activities and the quality of the staffs' interactions with the children.
- The inspector sampled the documentation and discussed the manager's knowledge of the requirements of the early years foundation stage.
- The inspector took account of children's views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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