

Inspection of Partou Brimstage Village Day Nursery & Pre-School

Brimstage Village Hall, Brimstage Road, Brimstage, WIRRAL CH63 6HD

Inspection date:

24 March 2025

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Recent staff changes have caused some disruption to the relationships and bonds forged between children and their key person. This impacts on the consistency of attachments forming and developing routines. Parents are not always kept informed about changes to staffing, meaning that they are not aware of who their child's key person is.

Children are safe and happy at this setting and interactions between the new staff and children are effective. Staff are sensitive to children's routines and their developing needs. The promotion of communication and language is a strength, with staff extending children's vocabulary and introducing new words and encouraging single and two-word phrases. Staff sing songs and share books with children, promoting a love of reading. Babies excitedly lift the flap and anticipate what is underneath. Toddlers join in with the words they know in familiar stories and talk about the characters.

Staff have high expectations for children's behaviour. Staff focus on children's personal, social and emotional development and building their emotional regulation. They spend time having discussions about emotions to help toddlers understand their feelings. Staff have rules and boundaries in place to help children know what is expected of them, such as kind hands and walking feet. There are lots of calm spaces and dens to allow children to take some time out when they need some quiet time. This helps them to manage their emotions and regulate their behaviour.

What does the early years setting do well and what does it need to do better?

- Children are engaged in learning and are curious about the provision. They access a variety of activities and experiences to help them explore. However, staff do not consistently plan and sequence experiences to extend children's learning to effectively build on what they already know and can do. Consequently, not all children are fully prepared for the next stage in their learning
- Staff regularly assess children's learning, identifying their progress and any gaps. They highlight the importance of attachments and emotions in their planning, but do not always consider other areas of learning. As such, children do not benefit from a broad and balanced curriculum.
- Children seek comfort from familiar adults, which calms them quickly. Staff know the children well and meet their individual needs. They plan to support children's home routines to help them to settle into the setting. However, the recent changes in staffing have caused a lack of continuity in key person relationships and disruptions in children's routines.

- Information about the key person and those staff caring for children is not readily available or shared with parents. Parents are not consistently made aware of what their children are learning and where they are making progress. As such, parents are unable to support their child's learning at home.
- Leaders are aware of the issues they face regarding recruitment and staffing and have taken steps to mitigate the impact on the children. However, the new staff team is not embedded. As such, the full impact of this can not be assessed for its effectiveness in supporting children's learning.
- Staff display information about community initiatives and events to support parents. However, parents report that there are inconsistencies in staff sharing information with them about children's care routines, such as nappy changes or meals. This does not promote effective partnership with parents and as such, parents are not provided with the information about their child's day.
- Leaders carry out regular supervisions and annual appraisals with staff. Leaders link training needs to staff observations. For example, all staff have undergone training recently to support children with communication and language delay. This helps to meet the specific needs of the children.
- Provision for children with special educational needs and/or disabilities is a strength. Staff quickly identify any gaps in children's learning and seek to implement interventions and referrals to help them get the support that they need. This helps to ensure children make progress and close gaps in their development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
strengthen information sharing with parents so that they are kept fully informed of their child's progress, learning and key changes within the setting.	21/04/2025

To further improve the quality of the early years provision, the provider should:

- develop the curriculum further to ensure it is sequenced across the setting, building on children's prior knowledge and extending their learning further
- embed the new key person system to establish consistent, professional relationships between parents and their child's key person.

Setting details

Unique reference number	EY403311
Local authority	Wirral
Inspection number	10392009
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	50
Number of children on roll	49
Name of registered person	Wirral Nurseries Limited
Registered person unique reference number	RP902165
Telephone number	0151 342 6666
Date of previous inspection	5 March 2020

Information about this early years setting

Jack and Jill Nursery (Brimstage) registered in 2009. It is situated in Brimstage, Wirral. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 or above, including 10 members of staff who hold a qualification at level 3. The manager has an appropriate early years childcare qualification at level 6. The nursery opens Monday to Friday from 7.30am until 6pm all year round, except for bank holidays. The nursery provides funded early education places for two-year-old children.

Information about this inspection

Inspector

Michelle Highcock

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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