

Inspection of Reigate Tea Club

Reigate Parish Church School, Blackborough Road, Reigate, Surrey RH2 7DB

Inspection date:

10 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this enjoyable and well-organised club, where they feel safe and well cared for. They excitedly talk about their day with the friendly staff when collected from their classroom. Staff deliver a varied and interesting range of activities that successfully capture children's attention and sustain their concentration. The carefully thought-out and well-planned activities stem from children's interests. Children have opportunities to make decisions about their play. For example, children enjoy arts and crafts, making flags for an upcoming football match.

Children have opportunities to make decisions about their play. They snuggle on comfy beanbags, reading favourite stories, or join in games to develop social skills as they have fun and learn about rules and taking turns. Children enjoy being physically active and take part in a variety of games to help build their good coordination. They learn skills such as skipping, throwing and catching, or practise gymnastic skills.

The environment is calm and inviting, which enables children to relax after school. Staff create safe havens where children who find it a struggle to regulate their emotions can retreat to when they wish. This helps children, including those with special educational needs and/or disabilities, learn to manage a range of emotions and self-regulate their own feelings and behaviour.

What does the early years setting do well and what does it need to do better?

- Staff organise the environment effectively to promote children's confidence, resilience and independence. They hone their independence skills as they learn to tidy their plates away after snack and wash up. Staff teach children about recycling and how this supports the environment as part of their global awareness.
- Children's behaviour is exemplary. Staff promote respectful and caring relationships between children, which contributes to the happy and harmonious environment. Younger children and older children play extremely well together. For instance, children negotiate, problem solve and resolve conflict peaceably.
- Staff provide children with drinks and snacks during the club and encourage children to make independent choices about foods and drinks they like. The management team have recently developed this further, offering children a variety of food to ensure meals are well balanced and nutritious.
- Staff have developed strong working partnerships with staff at the school that children attend. For instance, staff talk to teachers about children's school day and take an interest in what children have enjoyed learning or areas where staff

feel children may need more support, to help them settle. This helps children move from their school day to the club seamlessly.

- The manager and staff established positive partnerships with parents. They ensure an effective daily handover, which includes information passed on from the school. Any concerns are acted on, if necessary, in line with requirements. The management team is extremely reflective and uses feedback from children, parents and staff to make improvements. Staff listen to children's ideas and take account of their choices, valuing their ideas. For instance, when children request activities or resources to extend their play, staff provide these.
- Staff say that they enjoy working at the club. They feel valued and well supported by the senior leadership team. The effective oversight by the management team enables regular supervision, training and mentoring of staff. This enables staff to grow their skills and knowledge. They benefit from completing relevant training to enhance their knowledge and skills.
- Managers and staff understand how to use risk assessments and daily routines to keep children safe. They understand their roles and responsibilities to identify and report concerns about children, to promote their physical welfare. They check the areas that children use and identify and minimise any risks. Staff help children to learn how to keep themselves safe. For instance, they talk to children about why it is important to play ball games away from children who are playing other active sports games.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY501161
Local authority	Surrey
Inspection number	10350980
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	214
Name of registered person	The Kids Tea Clubs Limited
Registered person unique reference number	RP910704
Telephone number	07766 643064
Date of previous inspection	24 September 2018

Information about this early years setting

Reigate Tea Club registered in 2016. The club provides after-school care from Reigate Parish Church School in Reigate, Surrey. It is open from 3pm to 6pm, Monday to Friday, during school term times only. There are nine members of staff, including the manager who holds a degree in childcare and three members of staff who hold a childcare qualification at level 2 or 3.

Information about this inspection

Inspector

Shona Allerton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the provider about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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