

Inspection of Putney Wraparound Childcare

Werter Community Church, Werter Road, London SW15 2LL

Inspection date:

10 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The club offers children a relaxed, safe, secure and play-based environment for children. The experienced staff team know children well and plan activities that interest and stimulate them. Children are happy as they are fully listened to and involved in deciding what they would like at their club. Children say they can talk to staff when they feel sad, and that staff always make them feel better.

The club is very well structured and children fully understand what is expected of them. For instance, there are clear routines in place for mealtimes and tidying up. Children hang up their coats, use the toilet, wash their hands and fill their water bottles at the start of the session. This helps to promote children's independence. Staff use a welcome circle-time session to introduce children to what is on offer that day and allow time for children to share their news from their day at school. Children behave well. They sit and take turns in listening to their friends.

There are a wide range of activities on offer, some of which include mark making, role playing, reading and construction. Staff support children to choose activities to engage with and set challenges to help them to maintain their focus on activities for longer. For example, children enjoy the challenge of using wooden blocks to make a chair for the club's teddy to sit on.

What does the early years setting do well and what does it need to do better?

- Staff spend time getting to know children and support them with making new friends at the club. Children enjoy making 'All About Me' posters to display. This helps staff to build relationships with children as they find out about their likes and dislikes and their families. Staff encourage children to use play dough face mats to express their emotions. Children demonstrate confidence and resilience as they talk to staff.
- Children enjoy the range of healthy foods on offer at mealtimes. Staff encourage them to try a range of fruits and vegetables and children respond well to this. They give children clear messages around making healthy choices. Children understand the importance of healthy food choices and physically active play in maintaining a healthy lifestyle. They talk about the opportunities they have to play games, such as musical chairs and dodgeball, and how much they enjoy the team games at the club.
- Staff model their expectations for children's behaviour extremely well. Children sit together at mealtimes and staff reinforce manners and the importance of saying please and thank you and in using cutlery. Children stop when asked to by staff, such as when it is time to tidy up. They listen and respond appropriately to their friends, when staff are celebrating individual children's success. Children

show great respect for one another.

- Parents are happy with the club and know that the experienced staff team keep their children safe. They say their children are happy and enjoy coming. Parents are particularly pleased with the club's high expectations for children's behaviour and the range of activities on offer. They receive daily communication at pick up times and say that managers are always on hand should they need to speak with them.
- The club is inclusive. Children with special educational needs and/or disabilities are supported well by staff. Children enjoy learning about equality and diversity, such as they explore a range of religious festivals from around the world, including Diwali, Chinese New Year, Christmas and Easter. Staff have discussions with children, read stories and children engage in a range of arts and crafts.
- Managers ensure that there is effective communication between the schools that children attend and the club. Staff take time to talk to teachers and school professionals about individual children's needs as well as how their day at school was. This allows the club to support children emotionally and to plan effectively for them.
- This experienced managers show passion for continuous professional development and improvement. They have clear policies in place and offer staff well-being support and training opportunities. Managers have a clear plan in moving forward by continuing to strengthen parent partnership and offering staff further opportunities to develop their skills.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY536560
Local authority	Wandsworth
Inspection number	10351611
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	68
Name of registered person	Putney Wraparound Childcare Limited
Registered person unique reference number	RP536559
Telephone number	02087802424
Date of previous inspection	1 October 2018

Information about this early years setting

Putney Wraparound Childcare registered in 2016 and operates from Werter Community Church in Putney, in the London Borough of Wandsworth. The club is open during term time, Monday to Friday. The breakfast club is open from 7am until 8.45am and the after-school club runs from 3.10pm until 6.30pm. The service is available to children attending Our Lady of Victories Catholic Primary School, Hotham Primary School and St Mary's Church of England Primary School. There are five staff who work directly with the children, four of whom hold a relevant qualification at level 3 and one holds a relevant qualification at level 2. In addition, there is a cook.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- The inspector had a tour of the club and looked at the activities on offer for children.
- The inspector observed activities indoors and the interactions between staff and children.
- The inspector spoke to a range of staff about safeguarding policies and procedures.
- Discussions were held between the inspector and parents.
- The inspector held a management meeting with the provider. The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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