

Rainbow Nursery

Tunbridge Wells Sports Centre, St Johns Road, Tunbridge Wells, Kent, TN4 9TX



Inspection date

Previous inspection date

31 July 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very confident and have strong attachments to the staff. They are extremely secure in their play environment, feel safe and have close relationships with their peers. Their emotional well-being is promoted well.
- The partnership with parents and carers is very positive. Staff provide a consistent approach to children's learning and care through many forms of communication and effective sharing of children's development records. They share ideas of how to promote children's ongoing learning at home as well as at the nursery.
- The manager and staff show commitment and dedication to ongoing improvements and reflection of their practice. They work well together to continually develop their practice to provide better outcomes for children. Staff continually develop their professional qualifications to provide a good-quality service for children and their families.
- Children's sensory experiences are promoted well throughout the nursery. Children are encouraged to explore and experiment with many different materials to learn about smell, taste, feel and sound. Staff effectively encourage their vocabulary during these activities, such as using expressive language to describe how children are using their senses.

It is not yet outstanding because:

- On occasions, staff do not use the knowledge of how children learn best to extend the skills of the most able children to think problems through for themselves.
- Staff do not fully support children's understanding of using print for a purpose and that making marks can hold a meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information more effectively about how individual children learn best to fully support the most able children to think for themselves and solve problems
- enhance the use of resources to fully support children's understanding of print having a meaning and that making marks is for a purpose.

Inspection activities

- The inspector observed staff and children in the indoor and outdoor environments.
- The inspector carried out a joint observation with the nursery manager.
- The inspector looked at a wide range of documentation, including policies, children's records and suitability checks for staff.
- The inspector took into consideration the nursery's self-evaluation form.
- The inspector spoke to parents and carers and took account of their views through questionnaires.

Inspector

Claire Parnell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended training and have a clear knowledge of procedures to follow if they have a concern about a child in their care. Effective risk assessments are in place and fully implemented to provide children with a safe and secure environment in which to play. For example, staff carefully plan outings and the safe use of sports facilities on site. The manager carefully monitors staff performance and the impact their teaching has on children's learning through one-to-one support and development meetings. All staff attend regularly training and implement changes to their practice. They share new ideas throughout the nursery to provide a consistent approach to children's learning and care.

Quality of teaching, learning and assessment is good

Young children are particularly well supported in their learning. Staff provide gentle and sensitive approaches to children's learning. They enthuse and encourage children to entice them to try new experiences. Staff promote a good balance of activities in the indoor and outdoor environments. All areas of learning are equally supported, especially through adult-led activities that are planned to encourage children's next steps in learning. The manager carefully monitors children's development to ensure they all make good progress. Staff use their observations and information from parents well. For example, details about children's home languages and their interests influence the planning for helping children settle.

Personal development, behaviour and welfare are good

Children show a great respect for each other, learning to negotiate and cooperate in their play. Staff are positive role models to the children through their support for each other. Children learn about the importance of a healthy lifestyle, for example, they sing songs to help them understand the need for washing hands. They develop independence skills, such as pouring drinks at snack time and putting their coats on for outside play. Staff manage children's moves to their next place for learning particularly well. The staff have close links with local schools and share information to support children's move to school. They work closely with other professionals to promote consistent approaches to children's care and ongoing welfare.

Outcomes for children are good

Children are active learners who thrive in a well-resourced environment. They experiment in their play, using equipment imaginatively. For example, babies explore the 'puppet books', putting their hand inside the felt beak of a duck, opening and closing their fingers, quacking at the same time. Older children experiment with making paints, developing their physical skills. They spoon, pour and mix the ingredients, using these movements to help develop the skills that support their early writing. They express themselves confidently, such as telling each other the results of their experiment.

Setting details

Unique reference number	EY489061
Local authority	Kent
Inspection number	1014632
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	30
Number of children on roll	45
Name of registered person	Rainbow Nursery Partnership
Registered person unique reference number	RP518836
Date of previous inspection	Not applicable
Telephone number	01892 517215

Rainbow Nursery registered in 2015. It operates from the Tunbridge Wells Sports Centre, in Tunbridge Wells, Kent. The nursery opens all year round, from 7.30am until 6.30pm on Monday to Friday. The nursery employs 12 staff, 11 of whom hold qualifications to level 3 or above, including one member of staff who holds early years professional status. The provider receives funding to provide free early education for two-, three- and four-year-old children.

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